**ARC Week at Glance**

**Subject: Antibiotic Resistance Course: Biology Grade: 10-12 Dates: 9/16\_9/20**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about how antibiotic and pesticide resistance are a major issues that impact everybody | I can argue for or against the real harm in antibiotic and pesticide resistance | Go through specific assignments,  Break into Attorney/ Witness teams | Mock Trial Prep  Attorneys: Work with Expert Witnesses  Impacted Witnesses work on testimony | Complete Mock Trial Preparation Sheets |
| **Tuesday** | I am learning about how antibiotic and pesticide resistance are a major issues that impact everybody | I can argue for or against the real harm in antibiotic and pesticide resistance | Go through specific assignments,  Break into Attorney/ Witness teams | Mock Trial Prep  Attorneys: Work with Impacted Witnesses  Expert Witnesses work on testimony | Complete Mock Trial Preparation Sheets |
| **Wednesday** | I am learning about how antibiotic and pesticide resistance are a major issues that impact everybody | I can argue for or against the real harm in antibiotic and pesticide resistance | Go through specific assignments, | Mock Trial Prep  Attorneys: Work on Opening/ Closing Statements and cross Examination  Witnesses finish testimony | Complete Mock Trial Preparation Sheets |
| **Thursday**  **(Sub Plans)** | I am learning about how antibiotic and pesticide resistance are a major issues that impact everybody | I can argue for or against the real harm in antibiotic and pesticide resistance |  | Finish preparing for Mock Trials | Complete Mock Trial Preparation Sheets |
| **Friday** | I am learning about how antibiotic and pesticide resistance are a major issues that impact everybody | I can argue for or against the real harm in antibiotic and pesticide resistance |  | **MOCK TRIAL DAY** |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other : \_\_\_\_\_\_\_\_\_\_\_