**ARC Week at Glance**

**Subject: Science Course: Biology Grade: 10-12 Dates: 10/28/24\_11/1/24**

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|  | **Learning Target****(I am learning about…)** | **Criteria for Success****(I can…)** | **Activation/ Instruction** |  **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning about speciation | I can describe how speciation occurs and leads to microevolution | Cladogram and Dichotomous Keys Quiz- Finish from Friday  | Anoles Speciation Lab  | **Pokemon brainstorming**  |
| **Tuesday** | PSAT | PSAT  | PSAT | PSAT  | **PSAT** |
| **Wednesday** | I am learning about Speciation | I can describe how speciation results in microevolution  | Anoles Speciation Lab  | Anoles Speciation Lab | **Work on Pokemon Cards** |
| **Thursday** | I am reviewing evolution and classification | I am reviewing evolution and classification | Evidence of Evolution Mini Lesson  | Evidence of Evolution Lab  | **Work on Pokemon Cards** |
| **Friday** | I am demonstrating my learning of classification and evolution | I am demonstrating my learning of classification and evolution  | Endosymbiosis Mini Lesson  | **Unit 2 Test**  | **Pokemon Cards Due**  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other : \_\_\_\_\_\_\_\_\_\_\_