**ARC Week at Glance**

**Subject: Science Course: Biology Grade: 10-12 Dates: 10/28/24\_11/1/24**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about speciation | I can describe how speciation occurs and leads to microevolution | Cladogram and Dichotomous Keys Quiz- Finish from Friday | Anoles Speciation Lab | **Pokemon brainstorming** |
| **Tuesday** | PSAT | PSAT | PSAT | PSAT | **PSAT** |
| **Wednesday** | I am learning about Speciation | I can describe how speciation results in microevolution | Anoles Speciation Lab | Anoles Speciation Lab | **Work on Pokemon Cards** |
| **Thursday** | I am reviewing evolution and classification | I am reviewing evolution and classification | Evidence of Evolution Mini Lesson | Evidence of Evolution Lab | **Work on Pokemon Cards** |
| **Friday** | I am demonstrating my learning of classification and evolution | I am demonstrating my learning of classification and evolution | Endosymbiosis Mini Lesson | **Unit 2 Test** | **Pokemon Cards Due** |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other : \_\_\_\_\_\_\_\_\_\_\_