**ARC Week at Glance**

**Subject: Science Course: Biology Grade: 10-12 Dates: 10/21/24\_10/25/24**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about how living things are classified | I can design a Pokemon and classify it based on Taxonomic conventions | Unit 2 Pretest | Classification Notes – Amoeba Sisters Video | Name, type and Description of Pokemon |
| **Tuesday** | I am learning about how living things are classified | I can design a Pokemon and classify it based on Taxonomic conventions | Domains and Taxonomy practice | Cladograms Mini Lesson and Practice | Work on Pokemon evolutions |
| **Wednesday** | I am learning about how living things are classified | I can design a Pokemon and classify it based on Taxonomic conventions | Work on Pokemon evolutions | Cladograms Lab | Post Lab Quiz |
| **Thursday** | I am learning about how living things are classified | I can design a Pokemon and classify it based on Taxonomic conventions | Cladogram practice question | Dichotomous Keys Practice and Scientific Naming | Work on Pokemon evolutions- Taxonomy and Scientific Naming |
| **Friday** | I am learning about how living things are classified | I can design a Pokemon and classify it based on Taxonomic conventions | Work on Pokemon evolutions and Science Fair | Work on Pokemon evolutions and Science Fair | Work on Pokemon evolutions and Science Fair |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other : \_\_\_\_\_\_\_\_\_\_\_