**ARC Week at Glance**

**Subject: Science Course: Biology Grade: 10-12 Dates: 10/21/24\_10/25/24**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Learning Target****(I am learning about…)** | **Criteria for Success****(I can…)** | **Activation/ Instruction** |  **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning about how living things are classified | I can design a Pokemon and classify it based on Taxonomic conventions | Unit 2 Pretest | Classification Notes – Amoeba Sisters Video | Name, type and Description of Pokemon  |
| **Tuesday** | I am learning about how living things are classified | I can design a Pokemon and classify it based on Taxonomic conventions | Domains and Taxonomy practice |  Cladograms Mini Lesson and Practice | Work on Pokemon evolutions  |
| **Wednesday** | I am learning about how living things are classified | I can design a Pokemon and classify it based on Taxonomic conventions | Work on Pokemon evolutions | Cladograms Lab  | Post Lab Quiz |
| **Thursday** | I am learning about how living things are classified | I can design a Pokemon and classify it based on Taxonomic conventions | Cladogram practice question | Dichotomous Keys Practice and Scientific Naming  | Work on Pokemon evolutions- Taxonomy and Scientific Naming  |
| **Friday** | I am learning about how living things are classified | I can design a Pokemon and classify it based on Taxonomic conventions | Work on Pokemon evolutions and Science Fair | Work on Pokemon evolutions and Science Fair | Work on Pokemon evolutions and Science Fair |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [ ]  Worked Examples [ ]  Other : \_\_\_\_\_\_\_\_\_\_\_