**ARC Week at Glance**

**Subject: Science Course: Biology Grade: 10-12 Dates: 1/3/25**

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about how cancer develops and how it affects people | I can describe the experiences I have had with cancer | Unit 3B Pre-test | Rituals and Routines Refresher  EOC Review Game | Cancer Journal Entry- What experience do you have with Cancer? Do you know anyone? What symptoms did they have? |
| **Tuesday** | I am learning about others perspectives on Cancer | I can explain what I learned about cancer and how it is similar or different from what I already knew | [Why more young people are being diagnosed with cancer](https://www.youtube.com/watch?v=bFumhoTqLA8)  Cancer Gallery Walk | Cancer Gallery Walk/ Written Conversation | TOTD: What is one perspective you gained from today’s discussion? |
| **Wednesday** | I am learning the life cycle of a cell  I am learning how cells divide | I can describe the life cycle of a cell and identify the steps of cell division | Cell Cycle Notes | Cell Division Gizmo |  |
| **Thursday** | I am learning about Mitosis | I can describe the life cycle of a cell and identify the steps of mitosis | Mitosis Notes | Cell Division Gizmo |  |
| **Friday** | I am learning the benefits of both asexual and sexual reproduction | I can describe the advantage of both sexual and asexual reproduction | Mitosis Review Game | Asexual and Sexual Reproduction Notes/ Discussion | Mitosis Quiz |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other : \_\_\_\_\_\_\_\_\_\_\_