|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about how the Enlightenment thinkers impacted American Government**      **I can analyze the impact of the Enlightenment thinkers on American Government.** | Do Now: Which do you think is more important for people to have: total safety or total freedom? | Enlightenment Thinkers Review | Enlighten Thinkers Review |  | Enlightenment Thinkers Worksheet | Exit Ticket: Name the ONE Enlightenment thinker you believe had the biggest impact on the U.S Government? And Why? |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about the theories from the Enlightenment thinkers are used in the Declaration of independence**      **I can analyze how the ideas of Enlightenment thinkers are used in the Declaration of Independence to justify breaking away from Great Britain.** | **Do Now: The Declaration of Independence famously states that people have the right to “Life, Liberty and the pursuit of Happiness.”** | Declaration of Independence | Declaration of Independence |  | **Declaration of Independence: Influencer Analysis Work sheet** | **Exit Ticket: The Declaration of Independence states that governments get their power from the “consent of the governed.”** |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about how different systems of government and philosophical ideas shaped the U.S. government**      **I can compare different systems of government and analyze the historical and philosophical ideas that shaped the U.S. government.** | Do Now: What is this system of dividing power between a central authority and local units called? |  |  | Government Review Challenge | Government Review Challenge | Exit Ticket: What is the main difference between how the leader (executive) is chosen in a **presidential system** versus a **parliamentary system**? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about how different systems of government and philosophical ideas shaped the U.S. government**      **I can compare different systems of government and analyze the historical and philosophical ideas that shaped the U.S. government.** |  |  |  | Review Game | Review Game | Imagine you are a founder of a new nation. On a slip of paper, write a short memo (2-3 sentences) to the other founders arguing for the type of government you think is best. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about how different systems of government and philosophical ideas shaped the U.S. government**        **I can compare different systems of government and analyze the historical and philosophical ideas that shaped the U.S. government.** | Unit 2 Test | Unit 2 Test | Unit 2 Test | Unit 2 Test | Unit 2 Test | Unit 2 Test |

*\*key literacy strategies*