|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | Summer Break | Summer Break | Summer Break | Summer Break | Summer Break | Summer Break |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning the class expectations and working with my classmates to complete first-day government challenge stations    I can explain the class rules and routines, and I can work with my group to finish the history challenge | Do Now: Our Classroom Constitution Crew | Classroom Expectations |  | 1st Day Government Challenges |  | Debrief and Connect |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning how beliefs and ideals of society influence the social, political, and economic decisions of that society.    I can explain how beliefs and ideals of society influence the social, political, and economic decisions of that society. | Think Pair Share: Island Nation Dilemmas! | Classroom Expectations |  | How does our vote impact individuals, groups, and institutions stations |  | Gallery Walk and Classroom discussion |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about how the rule of law in a democracy influence society and how rules and regulations influence the decisions that you make.**    **I can explain how the rule of law in a democracy influence society and how rules and regulations influence the decisions that you make.** | Do Now: The “Invisible Rule” Challenge! | Classroom Expectations |  | Rule of Law Principles |  | Share and Reflect |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning how to take organized notes to help me understand the key concepts and ideas in Unit 2: Foundations of American Government.**    **I can set up my notes, identify important ideals for the Foundations of American Government and explain how notetaking will help me understand and remember what we learn.** | Do Now: Decoding the “Founding Fortune Cookie”! | Classroom Expectations | * Notetaking skills * How to organize a builder. * Logging into Canvas |  | Unit 2 Pre-test  Setting Goals for Unit 2 | Note Taking Practice |

*\*key literacy strategies*