

ARC Week at Glance

Subject: AP World History Grade: 10th Date: 10/21/2024

Big Picture: Unit 2: Networks of Exchange					
Assessment(s): <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input checked="" type="checkbox"/> Project <input type="checkbox"/> Discussion <input type="checkbox"/> Simulation <input checked="" type="checkbox"/> Formal Writing <input type="checkbox"/> Other: Click or tap here to enter text.					
	What am I learning about?	How will I know I'm successful?	What will the teacher do?	What will we together do?	What will I do?
Monday	I am learning about the different trade routes during the 1200—1450 time period	Successfully complete and submit your Trade Route Graphic Organizer	Teacher will collect GO from students. Teacher will place students into groups of 3	Students will be assigned 1 of 3 trade routes to create a one page poster advertisement. Poster will advertise reasons why merchants should use their trade company.	Students will work with group to create poster to display outside classroom.
Tuesday	Importance of Trade routes in 1200--1450	Successfully complete the advertisement	Answer questions about project. Direct students to resources and sites to locate information	Students will work with resources and partners to create advertisement. Ask questions for clarification	Submit physical project with names before end of class
Wednesday	Important Unit 2 Key Terms/2.2 Mongol Empire	Successfully achieve >80% on Unit 2 Vocab Test Begin work on 2.2 Mongol GO	Direct students to Unit 2 Key Term Quiz on Canvas Show students where to get GO on Mongols when finished	Ensure Test security Begin learning about Mongol moment in History Read OER project and AMSCO pages	Complete assigned reading and complete first section of GO
Thursday	2.2 The Mongol Moment	Turn in the 2.2 GO	Introduce Mongols and place in historic context	Work on Graphic Organizer over Mongols. Submission on Friday.	Work on completing GO in class. Finish for H/W for submission on Friday

Friday	Impact & Consequences of Trade Map	I can visualize the exchange of products/ideas/diseases along the trade routes	Teacher will distribute blank maps with instructions	Students will work with a partner to complete both sides of map	Students will complete this on Monday
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