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| **Standard**: Period 3Topic 3.4-Philosophical Foundations of the American RevolutionTopic 3.5-The American RevolutionTopic 3.6-The Influence of Revolutionary Ideals**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1****Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling
* Nearpod
 |
| **Monday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how conflict with Britain, the American Revolution, and the creation of the U.S. Constitution transformed the political, social, and economic life of the U.S. and shaped the nation’s identity between 1754 and 1800. I can explain how and why colonial attitudes about government and the individual changed in the years leading up to the American. Revolution. | AP Classroom Questions | The Teacher will review the key points of the philosophical ideals prior to the American Revolutionary War. | The Teacher will review the key points of the philosophical ideals before the American Revolutionary War. |  | Founding Documents PPT Activity | 3-2-1 |
| **Tuesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how conflict with Britain, the American Revolution, and the creation of the U.S. Constitution transformed the political, social, and economic life of the U.S. and shaped the nation’s identity between 1754 and 1800. I can explain how various factors contributed to the American victory in the Revolution. | Quick Write | The Teacher will discuss the American Revolutionary War | The Teacher will discuss the American Revolutionary War |  | Winning the War Argumentation Activity | Quick Write |
| **Wednesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how conflict with Britain, the American Revolution, and the creation of the U.S. Constitution transformed the political, social, and economic life of the U.S. and shaped the nation’s identity between 1754 and 1800. I can explain the various ways the American Revolution affected society. | AP Classroom Questions | The Teacher will discuss the influence of the revolutionary ideals on America | The Teacher will discuss the influence of the revolutionary ideals on America |  |  | Quick Write |
| Thursday | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp I am learning about how conflict with Britain, the American Revolution, and the creation of the U.S. Constitution transformed the political, social, and economic life of the U.S. and shaped the nation’s identity between 1754 and 1800. I can explain the various ways the American Revolution affected society. | Quick Write | The Teacher will explain the expectations of the activity for the day | 3.6-Activity | 3.6-Activity | 3.6-Activity |  |
| **Friday** | AP Classroom Quick Check | AP Classroom Quick Check | AP Classroom Quick Check | AP Classroom Quick Check | AP Classroom Quick Check | AP Classroom Quick Check | AP Classroom Quick Check |

*\*key literacy strategies*