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| **Standard**: Introduction to AP US History  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target**    **Success Criteria 1**  **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** |  | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the class expectations and working with my classmates to complete first-day history challenge stations.  I can explain the class rules and routines, and I can work with my group to complete the history challenge activities. | Welcome to the Past, Meet your Team | Classroom Expectations |  | 1st Day of History challenges |  | What did we learn about History and Ourselves? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the main themes of AP U.S. History to help me understand how historians connect events and ideas across time.  I can identify key APUSH themes, explain their meanings, and practice applying them to historical examples during the activities. | History and Me Speed chats | Classroom Expectations |  | AP Boot Camp-Themes |  | SAQ Writing Practice |
| Thursday | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to understand and practice SAQ, LEQ, and DBQ writing skills to prepare for success on AP U.S. History exams.  I can explain the purpose of SAQ, LEQ, and DBQ tasks, practice breaking down prompts, and begin using evidence and reasoning in my writing activities. | Your APUSH Superpower: Writing Like a Historian | Classroom Expectations |  | AP Boot Camp-SAQ, LEQ, and DBQs |  | Progress Check: How did you level up today? |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to take clear, organized notes to help me understand the key concepts and events in Period 1 of AP U.S. History.  I can set up and organize my notes, identify key topics for Period 1, and explain how good note-taking will help me study and succeed in this course. | Goal Setting for the entire course | Classroom Expectations | * Build Binder * Log into AP Classroom * Note-Taking |  | Unit 1 Pre-Test  Unit 1 Goal Setting | Note Taking Practice |

*\*key literacy strategies*