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| **Standard**: Introduction to AP US History**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1****Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** |  | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the class expectations and working with my classmates to complete first-day history challenge stations. I can explain the class rules and routines, and I can work with my group to complete the history challenge activities. | Welcome to the Past, Meet your Team | Classroom Expectations  |  | 1st Day of History challenges |  | What did we learn about History and Ourselves? |
| **Wednesday** |  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the main themes of AP U.S. History to help me understand how historians connect events and ideas across time.I can identify key APUSH themes, explain their meanings, and practice applying them to historical examples during the activities. | History and Me Speed chats | Classroom Expectations  |  | AP Boot Camp-Themes |  | SAQ Writing Practice |
| Thursday | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to understand and practice SAQ, LEQ, and DBQ writing skills to prepare for success on AP U.S. History exams.I can explain the purpose of SAQ, LEQ, and DBQ tasks, practice breaking down prompts, and begin using evidence and reasoning in my writing activities. | Your APUSH Superpower: Writing Like a Historian | Classroom Expectations  |  | AP Boot Camp-SAQ, LEQ, and DBQs |  | Progress Check: How did you level up today? |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to take clear, organized notes to help me understand the key concepts and events in Period 1 of AP U.S. History. I can set up and organize my notes, identify key topics for Period 1, and explain how good note-taking will help me study and succeed in this course. | Goal Setting for the entire course | Classroom Expectations  | * Build Binder
* Log into AP Classroom
* Note-Taking
 |  | Unit 1 Pre-TestUnit 1 Goal Setting | Note Taking Practice |

*\*key literacy strategies*