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| **Standard**: UNIT 4: Political Beliefs and Ideologies  4.4- Influence of Political Events on Ideology  4.5- Measuring Public Opinion  4/6-Evaluating Public Opinion Data  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmpI am learning about how Americans develop their political beliefs, how those beliefs are shaped by culture and demographics, and how they influence political behavior and public policy.  I can explain how major political events influence political ideology | Bell Ringer | The class discussed the impact of political events and how they impact future generations | The class discussed the impact of political events and how they impact future generations |  |  | Quick Check |
| **Tuesday** | AP CLASSROOM QUICK CHECK | AP CLASSROOM QUICK CHECK | AP CLASSROOM QUICK CHECK | AP CLASSROOM QUICK CHECK | AP CLASSROOM QUICK CHECK | AP CLASSROOM QUICK CHECK | AP CLASSROOM QUICK CHECK |
| **Wednesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmpI am learning about how Americans develop their political beliefs, how those beliefs are shaped by culture and demographics, and how they influence political behavior and public policy.  I can describe the elements of a scientific poll. | Bell Ringer | The class discussed the impact of political polls and how they connect to everyday lives. | The class discussed the impact of political polls and how they connect to everyday lives. |  | Students created Public Opinion Poll Questions | Quick Check |
| **Thursday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmpI am learning about how Americans develop their political beliefs, how those beliefs are shaped by culture and demographics, and how they influence political behavior and public policy.  I can describe the elements of a scientific poll. | Bell Ringer | Teacher explained the expectations of taking polls within the school |  |  | Students collected poll data | Quick Check |
| **Friday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmpI am learning about how Americans develop their political beliefs, how those beliefs are shaped by culture and demographics, and how they influence political behavior and public policy.  I can explain the quality and credibility of claims based on public opinion data. | Bell Ringer | The class discussed the impact of evaluating data and how it affects politics during elections, specifically. | The class discussed the impact of evaluating data and how it affects politics during elections, specifically. |  |  | **Quick Write** |

*\*key literacy strategies*