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| **Standard**: UNIT 4: Political Beliefs and Ideologies4.4- Influence of Political Events on Ideology4.5- Measuring Public Opinion4/6-Evaluating Public Opinion Data**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmpI am learning about how Americans develop their political beliefs, how those beliefs are shaped by culture and demographics, and how they influence political behavior and public policy. I can explain how major political events influence political ideology | Bell Ringer | The class discussed the impact of political events and how they impact future generations | The class discussed the impact of political events and how they impact future generations |  |  | Quick Check |
| **Tuesday** | AP CLASSROOM QUICK CHECK | AP CLASSROOM QUICK CHECK | AP CLASSROOM QUICK CHECK | AP CLASSROOM QUICK CHECK | AP CLASSROOM QUICK CHECK | AP CLASSROOM QUICK CHECK | AP CLASSROOM QUICK CHECK |
| **Wednesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmpI am learning about how Americans develop their political beliefs, how those beliefs are shaped by culture and demographics, and how they influence political behavior and public policy. I can describe the elements of a scientific poll. | Bell Ringer | The class discussed the impact of political polls and how they connect to everyday lives. | The class discussed the impact of political polls and how they connect to everyday lives. |  | Students created Public Opinion Poll Questions | Quick Check |
| **Thursday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmpI am learning about how Americans develop their political beliefs, how those beliefs are shaped by culture and demographics, and how they influence political behavior and public policy. I can describe the elements of a scientific poll. | Bell Ringer | Teacher explained the expectations of taking polls within the school |  |  | Students collected poll data | Quick Check |
| **Friday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmpI am learning about how Americans develop their political beliefs, how those beliefs are shaped by culture and demographics, and how they influence political behavior and public policy. I can explain the quality and credibility of claims based on public opinion data. | Bell Ringer | The class discussed the impact of evaluating data and how it affects politics during elections, specifically. | The class discussed the impact of evaluating data and how it affects politics during elections, specifically. |  |  | **Quick Write** |

*\*key literacy strategies*