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| **Standard**: Unit 5: Political Participation  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *Review* | *Review* | *Review* | *Review* | *Review* | *Review* | *Review* |
| **Tuesday** | Unit 5 Test | Unit 5 Test | Unit 5 Test | Unit 5 Test | Unit 5 Test | Unit 5 Test | Unit 5 Test |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning to analyze and explain the main ideas of the required foundational documents and apply them to constitutional principles and real-world issues.  I can explain the key/main ideas of the required documents. | List of quotes or paraphrased ideas from the required documents (e.g., "factions are inevitable," "life, liberty, and property") and ask students to quickly match them to the correct document (e.g., Federalist No. 10, Declaration of Independence). | Required Documents Review | Required Documents Review | Required Documents Review | Required Documents Review | choose one document and write a one-sentence summary that captures its core argument and significance to American government. |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning to analyze and explain the main ideas of the required foundational documents and apply them to constitutional principles and real-world issues.  I can explain the key/main ideas of the required documents. | *Quick Write: Should the government be allowed to conduct mass surveillance in the name of national security, even if it potentially violates citizens’ privacy rights?* | Required Documents Review | Required Documents Review | Required Documents Review | Required Documents Review | Quick Write: Which document is most important for understanding American democracy today? |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning to analyze and explain the main ideas of the required foundational documents and apply them to constitutional principles and real-world issues.  I can explain the key/main ideas of the required documents. | Document Detective | Required Documents Review | Required Documents Review | Required Documents Review | Required Documents Review | Students pick 3 emojis that represent three different foundational documents (e.g., 🧠 for Federalist No. 10, ⚖️ for Brutus No. 1, ✊ for Letter from Birmingham Jail). They explain the symbolism behind each choice in a sentence or two. |

*\*key literacy strategies*