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| **Standard**: **INTRODUCTION TO AP US GOVERNMENT**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** |  | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning the class expectations and working with classmates to complete first-day challenge stations.    I can explain the class rules and routines, and I can work with my group to finish the station activities. | Welcome to AP US Government | Classroom expectations |  | 1st Day of History Stations |  | Reflection |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to apply and analyze key ideas in U.S. government to build the skills I need for success in this AP course.  I can practice applying key concepts to real-world examples, analyze government ideas and systems, and clearly explain my thinking during station activities. | Constitutional Speed Chat | Classroom expectations |  | AP Boot Camp Stations-Foundations of application and analysis stations |  | FRQ Quick Write and Share |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to analyze sources and make strong arguments using evidence, which are key skills for success in AP U.S. Government.  I can analyze sources for their meaning and reliability, and I can practice crafting clear, evidence-based arguments during station activities. | Would You Rather: Government Edition | Classroom expectations |  | AP Boot Camp Stations- source analysis and argumentation mastery stations |  | Class Debrief |
| **Friday** | I am learning how to take effective notes and get ready to explore the key ideas in Unit 1: Foundations of Democracy.*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I can set up my notes, organize key ideas, and explain how note-taking will help me understand and study important concepts in this unit. | Your government, Your Growth | Classroom expectations | * Building the classroom binder * logging into AP Classroom * Note-Taking |  | * Unit 1 Pre-Test * Unit 1: Goal Setting | Note-Taking Practice |

*\*key literacy strategies*