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| **Standard**: **INTRODUCTION TO AP US GOVERNMENT****Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** |  | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK | SUMMER BREAK |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the class expectations and working with classmates to complete first-day challenge stations.   I can explain the class rules and routines, and I can work with my group to finish the station activities. | Welcome to AP US Government  | Classroom expectations |  | 1st Day of History Stations |  | Reflection |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to apply and analyze key ideas in U.S. government to build the skills I need for success in this AP course.I can practice applying key concepts to real-world examples, analyze government ideas and systems, and clearly explain my thinking during station activities.  | Constitutional Speed Chat | Classroom expectations |  | AP Boot Camp Stations-Foundations of application and analysis stations |  | FRQ Quick Write and Share |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to analyze sources and make strong arguments using evidence, which are key skills for success in AP U.S. Government.I can analyze sources for their meaning and reliability, and I can practice crafting clear, evidence-based arguments during station activities. | Would You Rather: Government Edition | Classroom expectations |  | AP Boot Camp Stations- source analysis and argumentation mastery stations |  | Class Debrief |
| **Friday** | I am learning how to take effective notes and get ready to explore the key ideas in Unit 1: Foundations of Democracy.*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I can set up my notes, organize key ideas, and explain how note-taking will help me understand and study important concepts in this unit. | Your government, Your Growth | Classroom expectations | * Building the classroom binder
* logging into AP Classroom
* Note-Taking
 |  | * Unit 1 Pre-Test
* Unit 1: Goal Setting
 | Note-Taking Practice |

*\*key literacy strategies*