

Lucy C Laney High School

**Army JROTC Leadership Education Training (LET 1-4) Syllabus**

**(Junior Reserve Officer Training Corps)**

**706-823-6900**

**JROTC INSTRUCTORS:**

**Chief Warrant Officer 3 (R) William Flournoy, Senior Army Instructor ext:1817 rm# 816**

**Command Sergeant Major (R) LaCount Bly, Army Instructor ext:1811 rm# 815**

**MISSION:** ***“TO MOTIVATE YOUNG PEOPLE TO BE BETTER CITIZENS”***

**VISION:  *“PUT IN THE EFFORT TO ACHIEVE THE DESIRED RESULT”***

**Course Description: Junior Reserve Officer Training Corps (JROTC) is a leadership education program. This program will help students build a strong knowledge base of self discovery and leadership skills applicable to many leadership and managerial situations. Mastery of these standards through project based learning, service learning and leadership development activities will prepare students for future leadership and management responsibilities. The curriculum is based on Leadership Education and Training (LET 1-4) focus on the cadet level of knowledge.**

**Core Competency:** The JROTC core competencies describe the broad, life-long skills that every Cadet needs for success in all career fields and life roles in the community. They are drawn from the overall goals and values that drive the JROTC program. The core competencies are linked to other lessons in order to integrate and implement them throughout the JROTC curriculum. In each lesson, the core competency will be introduced, facilitated, taught, reinforced, evaluated, and assessed. Every student should know and understand all of the core competencies, as they are essential, value-added skills that every employer seeks. **The goal is to prepare every Cadet to graduate high school, be career ready by pursueing post education, (college/university/technical) and be able to choose other employability options and alternatives to become a productive Citizen.**

Examples of core competencies are:

1. Take responsibility for your actions and choices.
2. Apply critical thinking techniques.
3. Communicate using verbal, non-verbal, visual, and written techniques.
4. Build your capacity for life-long learning.
5. Do your share as a good citizen in your school, community, country and the world.
6. Treat self and others with respect.

**Textbooks :** Army JROTC Leadership Education and Training-Units 1-4

**Unit/Concepts Names:**

LET 1/ Unit 1:The Emerging Leader

LET 2/ Unit 2: The developing Leader

LET 3/ Unit 3: The Supervising Leader

LET 4/ Unit 4: The Managing Leader

**Evaluation (Grading Policy)**

**Minor Grades = 60%** (Quizzes, Performance Based Tasks/labs, Curriculum Lessons/assignments, Uniform Evaluation, Portfolios/Notebook, Group Leadership Activities/Observations, )

**Major Grades = 40%** (Major Projects, Exams, Essays, Leadership Briefings)

**Materials Cadets Need to Have: 2in Three-Ring Binder Notebook, USB flash drive/memory stick**

**Cadet Portfolio:** Students enrolled in this class will be required to have a 3 ring binder to be used as a portfolio. Every cadet will create a portfolio (hard copy/digital) that contains an organized collection of work based on accomplishments, exemplars, personality, aspirations, and show personal achievements and growth over time. The portfolio will be developed upon entry in the JROTC program and be maintained for the duration of enrollment throughout program. The portfolio will reflect the student’s best work in and out of all classes

**USB flash drive/Memory stick:** Cadets will be required to document, present, provide briefings and furnish lessons through digital and electronic means. Cadets will use their devices and have access to school technology and other resources needed to be successful in and out of the classroom.

**JROTC POLICIES, PROCEDURES, AND EXPECTATIONS**

**JROTC Activity/Lab Fee: Fee of $20.00 (waived)** not requied. This fee would normally be used to acquire needed resources, support JROTC activities/events, purchase needed supplies/equipment, and offset other JROTC initiatives. Spirit shirts are provided at a nominal fee to all Cadets.

**Academic Standards:** The JROTC curriculum is based upon a systematic progression of learning. Senior Cadets act on guidance from the Instructors to plan, prepare, and execute training as well as prepare to facilitate assigned tasks to newer Cadets.

**Cadet recognition, Senior Performance Cords and graduation stoles:**

Cadets are required and suggested to be productive throughout their tenure in JROTC in order to receive awards, rank, and recognition.

Graduating seniors must have continuous participation the last two years of their enrollment in the JROTC program by being in a leadership position, participating on teams, events and other activities in order to be considered for Senior Performance Cords. Graduating seniors must conduct a commander role in a JROTC competition event to be eligible for the graduation stole.

**Remediation:** Students that fail classes or decline in learning aptitude will be required to attend remediation on designated lessons or general study halls to improve their learning and study skills.

**Appearance Grooming Standards & Wearing of Uniform:**

Cadets will wear the Army Cadet issued uniform once a week. All cadets are required wear a prescribed uniform to be evaluated on their personal appearance and hygeine. The uniform evaluations promote structural awareness and attention to detail. The prescribed uniform is designed to promote dress for success. Cadets in good standing will be allowed the option of wearing JROTC spirit attire or business attire (job interview attire) instead of the prescribed army uniform based on the Senior Army Instructor discretion on selected uniform days. This option changes based on academic decline and other derogatory situations.. Not participating or not wearing the uniform in accordance with prescribed regulation can result in an unfavorable assessment. Three (3) unexcused failures to wear the uniform can result in the uniform being retrieved and the Cadet will not earn a favorable uniform assessment for their grade.

The Cadet is responsible for the care and maintenance of his or her uniform and other issued items. In addition, he/she will be required to have the uniform professionally dry cleaned periodically throughout the school year. Lost or damage equipment must be compensated as any other school property.

**Males:** The face will be clean-shaven, except for permitted mustaches. Males are discouraged to wear braids, cornrows, or dreadlocks (unkempt, twisted, matted, individual parts in their hair) while in uniform. Males will not wear earrings while wearing the JROTC uniform. Hair will have a neat and trim appearance, not to fall over the eyebrows, over the ears, nor extend down the back of the neck. Headgear must be able to be worn properly while in the JROTC uniform.

**Females:** Hairstyles will not interfere with proper wearing of the headgear. Females may wear braids or cornrows as long as the style is conservative. Hair will not fall over the eyebrows. Hair must be of normal type hair colors. (loud colors such as red, green, blue, pink will not be acceptable while in the JROTC uniform) No cosmetic jewelry or faddish nail colors while in uniform. Only conservative earrings and neutral colored nail polish allowed in uniform.

**Uniform Day**: Uniform day is every Thursday. The uniform will be worn all day. If the Cadet is not in school on that day, **and have a valid excuse through the attendance office**, the cadet will be allowed to wear the uniform the next school day in order to make-up the weekly uniform grade. Cadets that are in good standing with the wear of the uniform and other directives will selectively be allowed to substitute the uniform for business attire (job interview-dress for success) or spirit wear during the uniform day. This attire will be evaluated for assessment and are prescribed at the discretion of the Senior Army Instructor.

Optional JROTC uniform may be communicated by the Instructors and the Cadet leadership.

**Disenrollment from JROTC**: (Students may be dis-enrolled from JROTC)

1. Non productive student/cadet, (not wearing the JROTC uniform).
2. Demonstrate ineptitude for leadership training indicated by a general lack of adaptability, not willing to adjust to the JROTC program policy and procedures.
3. Fail to keep an acceptable standard of academic achievement, conduct, appearance, or attendance.
4. Exhibits undesirable character traits such as lying, cheating or stealing, unauthorized possession of illegal drugs or substances, or exhibits an indifference to and lack of interest in citizenship and leadership training.
5. Disruptive behavior and lack of respect toward the JROTC Instructors

**Attendance:** Class attendance contributes significantly to academic success. Students who attend classes regularly tend to earn higher grades and have higher passing rates. If cades are absent for any reason, they are responsible for all missed work and for contacting/communicating with the instructor.

**Academic Honesty:** Cadets are expected to do their own work unless advised that collaboration is acceptable. When you take a test/quiz/exam, you are expected to do your own work. Should be no sharing of information and wandering eyes during evaluation time.

**Recovery Policy: (re-assign, re-teach, re-train, re-learn, re-assess, re-evaluate)**

Cadets will be offered opportunity to recover from a low or failing grade. Cadets should contact the instructor concerning recovery opportunities. All recovery work will be directly related to course objectives and must be completed in the desired time prior to the end of the grading period.

**Military Courtesy and Discipline:**

**COMMITTMENT-DEDICATION-RESPONSIBILITY-RESPECT-EAGERNESS**

1. Cadet appointed leaders are the direct representatives of the Senior Army Instructor and the Army Instructors. Their directives will be carried out. Any cadet leader who abuses or violate this trust will be immediately relieved of their leadership position.
2. Cadets are required to know/recite the Cadet Creed on demand, Know the JROTC rank 100%, and Know the Mission Statement on demand.
3. Upon entering the classroom prior to the tardy bell, Cadets will conduct the rituals and routines by standing at the position of parade rest by their desk. The class leaders will lead the class in the cadet creed. The Cadets will come to class prepared and know what is expected of them.
4. Merit/Demerit system: Merits are given for favorable actions, things of a positive action; Demerits are given for unfavorable actions, things of a negative action. Cumulative demerits can result in takeaways, no incentives or rewards to the Cadet, however, Demerits can be offset by merits to put the Cadet back in good standings.
5. **\*School Policy will be adhered to at all times, as an example, Electronic devices/Cell phones/Smart watches/Head phones/Ear buds will not be used, allowed, tolerated in the classroom without the Instructors permission.**

**JROTC CADETS ARE CONSIDERED AMBASSADORS OF THE SCHOOL**

Laney JROTC will be governed by respect, structure and discipline. Being discipline means that you are learning to place the tasks of your Cadet Corps and team above personal desires. It means that you are learning to follow the orders of Cadet leaders and instructors promptly and cheerfully, so that even in the absence of your leaders, you will observe established rules.

**WE WILL DISPLAY DISCIPLINE AND RESPECT IN ALL WE DO! HOOAH!!!!**

**Extra-Curricular Activities:** (After school events and activities)

The following JROTC activities are available to any cadet who desires to participate, Cadets will be required to have a school physical in order to participate in JROTC physical activities (rifle team) including Summer Camp.

1. **Drill Team:** Precision exhibition and non-exhibition marching competitive team.
2. **Color Guard:** Formal presentations of the US Flag and other colors.
3. **Rifle Team:** Air rifle marksmanship competes among other schools in the district, a varsity lettered sport.
4. **Raider Challenge Team:** Physical demanding activity that promotes team building and team development.
5. **Academic/Leadership Team :** Focuses on academics, ACT, SAT, ASVAB and current events/Leadership knowledge and capabilities.
6. **Robotics Team:** Team gear toward STEM type activities and competions
7. **Community Service/Service Learning Programs:** Cadets support and perform services in the community.
8. **Cadet Ball/Award Ceremony:** These are required events to celebrate and reward the cadets.
9. **Concession Services/Fund Raiser:** These duties are used to fund the JROTC Program to purchase items and offset cost as needed to conduct, participate in events and activities.

**ATTENTION!!!!!!**

**The JROTC Program is definitely not a recruiting source for Military Services. Cadets are not recruited nor have an obligation to the military by being enrolled in the JROTC Progam, PERIOD!!!**  The primary goal for Cadets in this program is to graduate High School, pursue post education, consider alternate career paths, offer life experiences through exposure, and make smart choices as they enter their communities and prepare for their next chapter in life.

**NOTE: Cadets are required to maintain this syllabus in their portfolio as a reminder and refresher.**

William K Flournoy LaCount Bly

CW3, US Army (Ret) CSM, US Army (Ret)

Senior Army Instructor Army Instructor

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**JROTC SYLLABUS SIGNATURE SHEET**

Subject: JROTC Syllabus SY 2024-2025 Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This student and parent/guardian have read the syllabus and understood the JROTC policies and procedures of operations.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(name of student)

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(parent/guardian)

A copy of this syllabus will be placed in the Cadet’s portfolio/notebook.

The Cadet will receive the following grade if the syllabus and Privacy Act Statement are signed and returned by the following dates:

**Returned by:**

**Aug 8 = 100%; Aug 9 = 90%; Aug 11 = 80%; Aug 12-later = 70%**

**(5 merits) (4 merits) (3 merits) (1 merit)**

**\*PLEASE DETACH AND RETURN THIS SHEET ONLY TO YOUR JROTC INSTRUCTOR FOR CREDIT,,,,,**