**ARC Week at Glance**

**Topic:** Unit 6: Epic Journeys/ The Odyssey (HMH Textbook) **Course:** 9th Literature **Grade:** 9th   **Dates:** 3/17-21, 2025

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|  | **Learning Target****(I am learning about…)** | **Criteria for Success****(I can…)** | **Activation/ Instruction** |  **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning to present and listen | I can present my assigned task in a professional manner and listen well while others are presenting. | Handout grading rubrics to students | Students will present their presentations and thoroughly explain their findings (Final 2 groups). | Make sure your self-evaluation and group member evaluations are completed Group Presentation |
| **Tuesday** | I am learning about epic poetry | I can identify the elements of an epic poem | Review characteristics of an epic, language of Homer and Homeric epics(HMH pages 538-539). | Engage your Brain HMH 540Analyze Character: Epic Hero HMH 541Analyze Epic Poetry HMH 542 | Homer Background 543Read Book 1 544 |
| **Wednesday** | I am learning about epic poetry | I can identify the elements of an epic poem | Analyzing Figurative Language  | Whole Class reading of The Odyssey: Book 9 546-551 | Complete margin questions and vocabulary. |
| **Thursday** | I am learning about epic poetry | I can identify the elements of an epic poem | Analyzing Figurative Language  | Whole Class reading of The Odyssey: Book 9 551-557 | Complete margin questions and vocabulary. |
| **Friday** | I am learning about epic poetry | I can identify the elements of an epic poem | Analyzing Figurative Language  | Whole Class reading of The Odyssey: Book 12 558-560 | Complete margin questions, vocabulary and Analyze the Text (562). |

\*\*Key: literacy tasks, major grades minor grades.