**ARC Week at Glance**

**Topic:** Archetypes in Fairy Tales Presentations **Course:** 9th Literature **Grade:** 9th   **Dates:** 3/10-14, 2025

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | **Asynchronous Learning**  **Canvas Assignment:**  In a text entry box, reflect on how things are going within your group and let me know if there are any concerns you might have with completing this project on time.  This reflection MUST be a minimum of 100 words. |  |  |  |  |
| **Tuesday-Wednesday** | I am learning about archetypes in literature and the influence of culture and pop culture. | I can identify, analyze, and evaluate information to complete my assigned task for my archetype in fairy tales’ presentation. | What platform will your group use for your presentation (PowerPoint, Canva, Sway, Google Slides, etc.)? | Review your assigned task and have your group members double check behind you that all requirements have been completed. | Work on completing your assigned task and get peer feedback before final submission of presentation.  Upload presentation into Canvas no later than 3:30pm 3/12 |
| **Thursday-Friday** | I am learning to present and listen | I can present my assigned task in a professional manner and listen well while others are presenting. | Groups will be randomly selected to present their presentations (By Title using the spinner). | Students will present their presentations and thoroughly explain their findings. | Make sure your self-evaluation and group member evaluations are completed  Group Presentation |

\*\*Key: literacy tasks, major grades minor grades.