**ARC Week at Glance**

**Topic: Integumentary System Course: Human A&P Grade: 11th-12th Dates: 9 to 13 Sep 2024**

SAP2. Obtain, evaluate, and communicate information to analyze the structure and function of the integumentary, skeletal, and muscular systems.

a. Construct an explanation about the relationship between the structures of the integumentary system and their role in protection, eliminating waste products, and regulating body temperature

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|  | **Learning Target****(I am learning about…)** | **Criteria for Success****(I can…)** | **Activation/ Instruction** |  **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| **Monday** | Integumentary System | I can describe the functions of the Integumentary System | Lecture | Skin Origami | Skin Origami |
| **Tuesday** | Integumentary System | I can describe and explain the purpose of the different layers of the epidermis. | Lecture | Skin Origami | Skin Origami |
| **Wednesday** | Integumentary System | I can explain the different pigment colorations involved in the skin. | Lecture | Skin Coloring Sheet | Skin Coloring Sheet |
| **Thursday** | Integumentary System | I can describe the different layers and accessory structures of the dermis. | Lecture | Skin Play-doh Lab | Skin Play-doh lab |
| **Friday** | Integumentary System | I can describe the effects of aging  | Lecture | Skin aging/disease article | Quiz |