**ARC Week at Glance**

**Subject:** Theory of Knowledge **Course:** Click or tap here to enter text. **Grade:** 11th **Date: 8/5/2024**

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| **Big Picture:** What is Theory of Knowledge? How does it relate to IB?**Assessment(s):** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [x]  **Discussion** [ ]  **Simulation** [ ]  **Formal Writing** [x]  **Other:** Partner work and Kognity |
|  | **What am I learning about?** | **How will I know I’m successful?** | **What will the teacher do?** | **What will we together do?** | **What will I do?** |
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| **Monday** |   |   |   |   |   |
| **Tuesday** | Introduction to Course; What is TOK? | Syllabus Quiz on Friday | Distribute Syllabus | We will go over syllabus and answer any questionsAssist in signup for required products: Kognity/Remind | Review syllabus with parentsSignup/verify login for sites |
| **Wednesday** | Introduction to the key theme of course: Knowledge and knower | Articulate what it means to have knowledgeBegin to understand concepts of knowing | Introduce topic of TOKWhat is it? How is it different from other courses? | Discuss how TOK relates to larger IB curriculumWork towards understanding importance | Work on Kognity reading assignment |
| **Thursday** | What is knowledge? | Create successful definition for what knowledge is | Facilitate discussion about different types of knowing | Discuss and brainstorm ideas about knowledge and knowing | Create own definition of what knowing meansList of knowledge statements |
| **Friday** | Do we “know” anything? | Participate in partner discussions over knowledge statements | Break students into groups of 2-3 | Students will take turns making knowledge statements and then debunking them | Canvas Discussion on possibility of ever knowing anything |