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| **Standard**: A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  |   | Intro to Separation of Powers and the Three branches of government  | Intro to Separation of Powers and the Three branches of government |  | The Three Branches – A User’s Guide  | Exit ticket: If a new law was being created to make school day longer, which branch of government would be responsible making that law?  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I** I can explain the class rules and routines, and I can work with my group to finish the history challenge  | Do now: Review content  | Test | Test | Test | Test |  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how beliefs and ideals of society influence the social, political, and economic decisions of that society.   I can explain how beliefs and ideals of society influence the social, political, and economic decisions of that society.  |  Do Now: Review Content  | Reassessment  | Reassessment  | Reassessment  | Reassessment  |  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about why the U.S. Government is spilt into three parts and name the three branches and their job**  I can explain why the U.S. Government is split into three parts. I can also name the three branches and the main job of each  | Do Now: Consider the word “power” why might it be a good idea to divided power of our government among different groups of power | Intro to Separation of Powers and the Three branches of government | Intro to Separation of Powers and the Three branches of government |  | The Three Branches – A User’s Guide | Exit ticket: If a new law was being created to make school day longer, which branch of government would be responsible making that law? |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I can list the main powers of Congress and the differences between the House of Representatives and the Senate, including their special powers.**   **I can list the main powers of Congress and the differences between the House of Representatives and the Senate, including their speical jobs**  | Do Now: What are the names of these two chambers  |  The Legislative Branch  | The Legislative Branch |  | SAVVAS: Pages: 35 – 38   | Exit Ticket: What are three main powers of the U.S. Congress?  |

*\*key literacy strategies*