**ARC Week at Glance**

**Topic: Integumentary System Course: Human A&P Grade: 11th-12th Dates: 28 Oct to 1 Nov**

SAP2. Obtain, evaluate, and communicate information to analyze the structure and function of the integumentary, skeletal, and muscular systems.

b. Develop and use models to relate the structure of the skeletal system to its functional role in movement, protection, and support.

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|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Activation/ Instruction** | **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| **Monday** | Skeletal System | I can accurately label the different major bones of the skeletal system. | Scrambled Bones Activity | Scrambled Bones Activity | Scrambled Bones Activity |
| **Tuesday** | Skeletal System | I can describe and explain the steps in healing a fracture. | Lecture | Guided Notes | ToTD |
| **Wednesday** | Skeletal System | I can describe disorders and diseases of the skeletal system. | Lecture | Guided Notes | ToTD |
| **Thursday** | Skeletal System | I can display my knowledge of the skeletal system. | Review Sheet | Review Sheet | Review Sheet |
| **Friday** | Skeletal System | I can display my knowledge of the skeletal system. | Review Sheet | Review Sheet | Review Sheet |