

Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

Teacher: Deloach, Dunn,
Griffin

Subject: ELA

Course: ---

Grade: 10

Date(s): March 10-14

Standard:

- ELAGSE9-10W2: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
 - Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
 - Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
 - Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
 - Use precise language and domain-specific vocabulary to manage the complexity of the topic.
 - Establish and maintain an appropriate style and objective tone.
 - Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic)
- ELAGSE9-10W7: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation

Assessment: Quiz Unit Test Project Lab Essay Response None

| | Pre-Teaching | Activation of Learning (5 min) | Focused Instruction (10 min) *I DO | Guided Instruction (10 min) *WE DO | Collaborative Learning (10 min) *Y'ALL DO | Independent Learning (10 min) *YOU DO | Closing (5 min) |
|--------|--|--|---|---|--|--|--|
| |  Learning Target  Success Criteria 1  Success Criteria 2 | Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question | Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices* | Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard | Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk | Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio | Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod |
| Monday |  I am analyzing perspectives and rhetorical choices in texts related to September 11th to deepen my understanding of war and violence. | Reflection: Informative texts often begin with questions that an author wants to answer. These aren't questions that have already been answered, but instead questions for which there is no answer or has yet to be | n/a | n/a | n/a | Canvas Assignment: 1)Complete your Literary Suite Chart, if you have not already done so. (Canvas) 2)Read or review two of the provided texts from | Discussion: Post one insightful question or comment about a text on the discussion thread. Your response should focus on a key idea, rhetorical choice, or connection to another |

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|---------|--|--|---|--|--|--|---|
| | <p>I can identify the perspective an author takes on war and violence in a text.</p> <p>I can analyze how an author's use of rhetoric, tone, or structure shapes their message.</p> <p>✓</p> | <p>answered. Why might this be? Why not report on what has already been said? (Canvas)</p> | | | | <p>the literary suite. Then, answer the reflection questions:</p> <ul style="list-style-type: none"> • What perspective does this text take on war/violence? • How does the author use rhetoric, tone, or structure to shape their message? • What emotions or arguments are used to influence the audience? (Canvas) | <p>text. If asking a question, make it open-ended (e.g., <i>Why do you think the author chose...? or How does this compare to...?</i>). If sharing an insight, explain your thought and support it with text evidence. Avoid simple statements—your post should encourage discussion. After posting, respond to at least one peer to extend the conversation. Do not skip this. It will be part of your grade for the day! (Canvas)</p> |
| Tuesday | <p>I am developing a strong research question to guide my informative presentation on September 11th.</p> <p>🎯</p> | <p>Do Now: Below is a weak topic sentence. Rewrite the sentence to be clear, specific, and focused.</p> <p><i>9/11 was a big event in American history.</i> (Canvas)</p> | <p>Overview: Research Presentation Assignment</p> <p>Worked Example: Devising a Research Question</p> | n/a | <p>Think-Pair-Share: Draft 2 possible research questions based on the texts. Exchange questions and provide feedback using the "Goldilocks Test"—Is the question too broad, too narrow, or just right?</p> | <p>Written Response: Use the provided checklist to revise your research question. After revising your research question, take 3 notecards. For each quote that you examine to answer your research question, write down the following details on your notecard: topic, source, date/year, page, and quote. (Canvas)</p> | <p>Exit Ticket: Share your research question and one key source that supports it. (Canvas)</p> |
| | <p>I can revise a weak topic sentence to make it clear and focused.</p> <p>✓</p> <p>I can draft and refine a research question that is specific, researchable, and appropriately scoped.</p> | | | | | | |

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| Wednesday | <p> I am organizing my research into a structured outline to develop a clear and well-supported presentation. I can evaluate evidence to determine which source best supports my claim.</p> <p> I can complete a research report outline that effectively organizes my key points and supporting details.</p> | <p>Do Now: Read the following claim and the two pieces of evidence. Determine which piece of evidence better supports the claim and explain why.</p> <ul style="list-style-type: none"> Claim: The events of September 11 led to major changes in U.S. airport security procedures. Evidence A: A 2002 government report detailing new TSA regulations, including stricter passenger screenings and restrictions on carry-on items. Evidence B: A social media post from someone who remembers security being stricter after 9/11 but doesn't provide specific examples. <p>Which piece of evidence is stronger? Justify your answer in 1-2 sentences. (Canvas)</p> | <p>Overview: Research Presentation Assignment (in person)</p> <p>Demonstration: Outline Form (in person)</p> | n/a | n/a | <p>Canvas Assignment: Complete the Research Report Outline form. (Canvas)</p> <p>Canvas Assignment: When you finish, begin creating your PowerPoint using the provided template. (Canvas)</p> | <p>Reflection: What is one strength of your argument so far? What is one challenge? (Canvas)</p> |
| Thursday | <p> I am refining my research presentation by creating well-structured slides and strengthening transitions between ideas.</p> | <p>Do Now: Read the following paragraph and write a stronger concluding sentence that connects back to the main idea and provides a sense of closure.</p> <p><i>The September 11th attacks</i></p> | <p>Overview: Research Presentation Assignment (in person)</p> <p>Demonstration: Creating Slides in Microsoft PowerPoint (in person)</p> | | <p>Peer Review: When you have finished your PowerPoint or outline, work with a partner to complete the peer review. (Canvas)</p> | <p>Canvas Assignment: Continue to complete your outline and research presentation. Use your checklist and the recommendations of your peer to make sure that you have all of your components. (Canvas)</p> | <p>3-2-1: What are 3 transitions you can use to move from one point to another? What are 2 questions your audience may ask about your outline? What is one area that you need to improve? (Canvas)</p> |

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| | <p>I can write a strong concluding sentence that reinforces the main idea of my research.</p> <p>✓</p> <p>I can review and revise my presentation using feedback from my peers to improve clarity and coherence.</p> | <p>led to the creation of the Department of Homeland Security, which oversees national security efforts to prevent future terrorist attacks. In addition, intelligence agencies increased surveillance efforts to identify threats before they happen. The attacks also led to significant changes in how the U.S. engages in international counterterrorism efforts. (Canvas)</p> | | | | | |
| Friday | <p>I am finalizing my research presentation by strengthening my argument, revising my writing, and preparing to present.</p> <p>🎯</p> <p>I can revise a weak paragraph to improve its topic sentence, evidence, and conclusion.</p> <p>✓</p> <p>I can reflect on my presentation to identify strengths, challenges, and areas for improvement.</p> | <p>Quick Write: The following paragraph contains a weak topic sentence, irrelevant evidence, and a vague conclusion. Rewrite the paragraph provided to correct its issues.</p> <p><i>The United States had to change some things after 9/11. Many people were scared, and some even stopped flying for a while. The government also made a new law about airline safety. Later, the U.S. got involved in wars in different countries. People remember where they were when the attacks happened. The country also started working with other nations more to fight terrorism. In conclusion, a lot of things happened because of 9/11.</i> (Canvas)</p> | <p>Presentation Assignment (in person)</p> <p>Demonstration: Creating Slides in Microsoft PowerPoint (in person)</p> | n/a | Peer Review: When you have finished your PowerPoint or outline, work with a partner to complete the peer review. (Canvas) | <p>Written Response: Use the provided quote to write a research-based paragraph. Be sure to include a topic sentence, evidence, analysis, and a concluding sentence.</p> <p>Canvas Assignment: Continue working on your outline and presentation. Use the checklist and the recommendations of your peers to make sure you have all of the required components. (Canvas)</p> | Reflection: What is one thing you are proud of in your presentation? What was the biggest challenge you faced while creating it, and how did you overcome it? If you had more time, what is one thing you would improve? (Canvas) |