

# Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

Teacher: Griffin

Subject:

Course: AP Research

Grade: 11/12

Date(s): January 6-10

<b>Standard:</b> <b>Assessment:</b> <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> Essay Response <input type="checkbox"/> None
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	Pre-Teaching	Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 min)
	<b>Learning Target</b>  <b>Success Criteria 1</b>  <b>Success Criteria 2</b>	Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question	Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices*	Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard	Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk	Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio	Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod
Monday	I am reflecting on my proposal and brainstorming goals for this week and semester. I can identify a concrete goal for this week.  	Think/Pair/Share: Write a quick summary of your research proposal in 3-5 sentences focusing on the topic, research question, and planned methodology. Afterwards, discuss your summaries with a partner to refresh your memory.	n/a	Probing Questions: Revisit your original proposal drafts. Reflect on the following questions and write your answers down as we talk. 1) What aspects of your proposal need clarification or improvement? 2) Are your research questions and methods feasible for the given timeline? 3) What do I need to accomplish by the end of January?	Think/Pair/Share: In small groups, share your proposed goals for January. Provide feedback to your peers regarding the following questions: 1) Are their goals specific and achievable? 2) Do the goals align with the project timeline?	PReP: Write your finalized goals for the semester. List 2-3 immediate next steps to address proposal improvements. Save your goals in a Word document and upload it to Canvas.	Exit Ticket: On an index card, write 2 specific tasks you will complete by the end of the week related to your proposal or data collection. Tape your goal to the wall.
Tuesday	I am creating a detailed, actionable timeline to complete my project. I am breaking down my project into smaller tasks. I can set goals for completing various tasks of my project.  I can plan my time.	Reflection: Many times we set goals for ourselves, but we spend little time developing a strategy for accomplishing that goal. That said, what is your plan for accomplishing your goal this week?	Modeling: Creating Detailed, Actionable Timelines	Graphic Organizer: Complete the timeline organizer.	Peer Review: With a partner (one different than you had yesterday), review your partner's timeline. Complete the feedback questions on a separate sheet of paper. Answer the following: Are the tasks manageable within the proposed timeframe? 2) Which tasks can be broken down into smaller parts? 3) Are there any missing steps or overlooked deadlines? 3) Are there opportunities to build in buffer time for unexpected challenges?	PReP: Review your timeline based on your peers' feedback. Save the document, and upload to Canvas.	Reflection: What resources or support will you need to accomplish the tasks on your timeline (meetings with an advisor, interview questions, software tools, additional data)?

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Wednesday	<p> I am evaluating the feasibility of my timeline, identifying potential challenges, and develop contingency plans to address challenges. I can articulate the strengths and weaknesses of my proposal.</p> <p> I can summarize my plan for completing my research project.</p> <p>I can anticipate potential problems and have a plan in place in case things go wrong.</p>	<p>Reflection: What task from your timeline feels the most achievable? Which task seems the most challenging? Why do you have these perceptions?</p>	n/a	<p>Challenge and Solution Organizer: Complete the template focused on key areas in your timeline.</p>	<p>Group Discussion: Share your identified challenges and proposed solutions. As a class evaluate the problems and solutions each student proposes. Brainstorm other potential solutions.</p>	n/a	<p>Exit Ticket: Share one word that describes your focus for the next week.</p> <p>Homework: Review 2 proposals. Complete the feedback form for each student's work.</p>
Thursday	<p> I am learning to provide productive feedback to my peers.</p> <p>I am learning to set and revise goals for myself.</p> <p>I can provide solid constructive feedback for my peers.</p> <p> I can set measurable, specific goals for myself.</p>	<p>Reflection: Think about a time when someone's feedback helped you improve a project of assignment. What made their feedback helpful? Write a reflection answering the question. Your reflection should be at least 5 complete sentences and provide a specific example.</p>	<p>Demonstration: Explain the purpose of peer review. Walk-through the section of the peer review form.</p>	<p>Modeling: Using the sample inquiry proposal, complete one section as a class, focusing on constructive and actionable feedback.</p>	<p>Think/Pair/Share: Pair up and practice providing feedback on a selected proposal.</p>	n/a	<p>Discussion: What is one way peer review can help you improve your proposal?</p>

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Friday	<p>I am learning to provide productive feedback to my peers.</p> <p> I am learning to set and revise goals for myself.</p> <p>I am reviewing my peers' inquiry proposals to provide actionable feedback and reflect on revisions. I can provide solid constructive feedback for my peers.</p> <p> I can set measurable, specific goals for myself.</p>	<p>Group Brainstorm: What are the characteristics of good feedback?</p>			<p>Think/ Pair/ Share: Exchange proposals. Complete the peer review form for at least 2 peers.</p>		
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