



Richmond County School System

Parent Notification of Initial English Learner (EL) Eligibility and Placement in the English for Speakers of Other Languages (ESOL) Program and Title III Supplemental Language Instruction Services

Student Name: _____

Date: _____

School: _____

Grade: _____

Dear Parent/Guardian:

We want to inform you that your student meets the eligibility criteria for an English learner and qualifies for ESOL language program services.

Based on your responses to the Home Language Survey questions during registration, the school screened your student's level of English language proficiency. Your student's score (see below) shows that he or she would benefit from language instruction services to develop proficiency in English. Our goal is to help your student develop academic English skills necessary for success in school.

	Test Name & Grade Levels	Test Date	Your Student's Level of English Language Proficiency	Qualifying Proficiency Level Scores
<input type="checkbox"/>	WIDA Screener (K) for 1 st semester Kindergarten		Oral Language Composite: _____	Oral Language Composite 1.0-4.9
<input type="checkbox"/>	WIDA Screener (K) for 2 nd Semester K and 1 st Semester Grade 1		Overall Composite: _____	Overall Composite 1.0-4.9
<input type="checkbox"/>	WIDA Screener (1-12) from 2 nd Semester Grade 1		Overall Composite: _____	Overall Composite 1.0-4.9
<input type="checkbox"/>	WIDA Alternate Screener (K-12)		Overall Composite: _____	Overall Composite 1.0-4.9
<input type="checkbox"/>	Less than four language domains: <input type="checkbox"/> WIDA Screener (K-12) <input type="checkbox"/> Alternate Screener (K-12)		Your child's ELP Level: _____	Any Administered Domain(s) 1.0-4.9
<input type="checkbox"/>	Out of State Eligibility Test _____		Qualifying Score: _____	State: _____

Your student receives language instruction through our school's ESOL Language Program. This program helps students develop important English skills in listening, speaking, reading, and writing, to help achieve grade-level expectations. Our ESOL teachers support students' learning and track their progress in English.

Your student receives ESOL Language Program services using the delivery model identified on the left side of the chart below. Additionally,

- ☐ Your child is also receiving supplemental language instruction services to develop English language skills and support academic success. See the right side of the chart below.
- ☐ Your child is not receiving supplemental language instruction services.



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ESOL Language Program Delivery Model	Title III Supplemental Language Instruction Services
<p><input type="checkbox"/> Pull-out: Your student leaves the classroom during _____ to learn English in a small group with an ESOL trained teacher.</p> <p><input type="checkbox"/> Push-in: Your student remains in the classroom while an ESOL trained teacher provides extra language support during _____.</p> <p><input type="checkbox"/> Scheduled ESOL class: Your student is in a classroom with other English learners, to learn both social instructional English and the academic language of school subjects.</p>	<p>Your child is receiving the following Title III supplemental language instruction services:</p> <p><input type="checkbox"/> Lexia Core5: A supplemental online personalized learning program that helps ELs in grades K-5 increase English proficiency.</p> <p><input type="checkbox"/> Flashlight 360: A supplemental online assessment program that helps ELs in grades 1-5 improve speaking and writing skills.</p> <p><input type="checkbox"/> Summit K-12: A supplemental online personalized learning program that helps ELs in grades 6-12 increase English proficiency.</p>

You can check your student's academic progress by logging into Infinite Campus at <https://campus.rcss-k12.org/campus/portal/richmond.jsp>.

If your student is in high school, the school's graduation rate for English learners in 2023-2024 was 72%.

Once your student meets the required English proficiency level on the *WIDA ACCESS* or *Alternate ACCESS* test, your student will no longer be classified as an English learner needing ESOL language program support.

If your student has a disability, our special education and language support staff will explain how English language services are included in your student's Individualized Education Program (IEP). ESOL teachers collaborate with special education teacher to provide your student with the language support services documented in the IEP.

You have the right to decline ESOL language program services for your student. If you want to waive these services, discuss other program options, or learn more about our parent meetings, please contact the person listed below.

We are here to support you and your student. Please reach out if you have any questions or would like to discuss this further with our staff in a language you prefer. Thank you.

Thank you

Name: _____ Title: _____

Telephone Number: _____ Email: _____