

District Continuous Improvement Team (CIT) Agenda

Date: August 27, 2024

Participants: [sign in sheets.pdf](#)

Principal Supervisor:

DES: Dr. Linda Priester

Point of Contact: Dr. Lloydette Young

Agenda Items	Notes/Next Steps
<p>Welcome, Introduction and Updates</p> <p>Dr. Priester welcomed everyone to the meeting and brief introductions were held. Updates were given. Dr. Priester also walked through the agenda highlighting the District Plan of Support.</p>	<p>Updates</p> <ol style="list-style-type: none"> 1. We have GOAL champions this year to address their specific goal and actions throughout the month. 2. We have incorporated another layer to the work. I will meet face to face with the goal champions once a month and for some throughout the month to address the implementation measurable goal and the student measurable goal. 3. We have an ATSI team to address the SWD population. 4. We will have data this year to address attendance and discipline. 5. Throughout the year we will often reflect on addressing the Self-Assessment indicators that many of you participated in this past May. We focused on the following areas. 1. Coherent Instruction, 2. Effective Leadership, 3. Professional Capacity, 4. Student Learning Environment and 5. Family and Community Engagement (we have champions for these areas as well). The next review will take place in the Spring. 6. At each monthly meeting, we will have data to address the implementation measurable goals as well as the student progress goals. 7. Per the MOA, the LEA will ensure required data and reports (including subgroup performance) are shared with the DES five days prior to the monthly district CIT meetings. 8. Question: Should we have two monthly District CIT meetings, CSI and ATSI/TSI? Or are you okay with extending the time to incorporate both? The team decided to extend the meeting time to incorporate both ATSI and CSI.

1003 SI Funding Drawdown Report and Timeline	Drawdown report for Richmond County (8/16/2024)				
Mrs. Andrews-Milton	Original Allocation Amount	Approved Budget in GAORS	Draw Down	Balance	%Spent
SIP Expenditure Spreadsheet (1).xlsx	\$3,735,000.00	\$3,735,000.00	\$2,801,373.57	\$933,626.43	75%
Data Review: recent assessment/benchmarks, district observations, attendance, discipline, or other relevant data	Identified Schools GMAS Data.xlsx RCSS Identified Schools Starting Strong_final.pptx 2024-2025 CIT Mtg Data Attendance Discipline Grad Rate.xlsx				
GaDOE Resources:	Desktop\GaDOE Bulletin August 26 2024 (1).docx VASSISTIVE TECHNOLOGY.docx Desktop\District-and-School-Implementation-Recommended-Planning-Template.pdf				
Review Progress on ATSI Plan of Support	24.08.27 District CIT RCSS SWD.docx				
Review Progress on District Plan of Support					
Goal #1: Decrease the percentage of beginning learners in identified schools by 10% in ELA and Math as measured by GMAS (Elementary ELA from 59% to 49% and Elementary Math from 60% to 50%, Middle ELA from 60% to 50% and Middle Math from 72% to 62%, American Literature from 61% to 51%, and Algebra I 86% to 76%). Identified Schools GMAS Data.xlsx					
Action Step #1: The Academic Services Division will monitor the implementation of the RCSS Lesson Structure in ELA by conducting bi-monthly classroom observations using Cognia and GaDOE observation tools to increase student engagement in rigorous coursework.	Implementation Measurable Goal: 100% of the teachers in the identified schools will implement the RCSS Lesson Structure in ELA as measured by Cognia eleot/Teacher Observation Tool and (TOT) and GaDOE observation tools and increase the number of Evident ratings on the eleot instrument (B2, B4 and D3), Teacher Observation Tool (L2, E1, and E4) and GaDOE Instructional Awareness Walk (CI-2 and CI-3).	Data shared for progress on implementation:			
	Student Progress Measurable Goal: 1. 80% of students will demonstrate growth on	Data shared for impact on student performance:			

	<p>iReady Reading from BOY-MOY-EOY.</p> <p>2. 80% of students will demonstrate growth on pre- and post-ELA Unit Tests</p>		
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Notes and Next Steps: Students are currently taking their BOY assessments. Data points will be shared at September meeting.

<p>Action Step #2: The Academic Services Division will monitor the implementation of the RCSS Lesson Structure in Math by conducting bi-monthly classroom observations using Cognia and GaDOE Observation tools to increase student engagement in rigorous coursework.</p>	<p>Implementation Measurable Goal: 100% of the teachers in the identified schools will implement the RCSS Lesson Structure in Math as measured by Cognia eleot/Teacher Observation Tool and (TOT) and GaDOE observation tools and increase the number of Evident ratings on the eleot instrument (B2, B4 and D3), Teacher Observation Tool (L2, E1, and E4) and GaDOE Instructional Awareness Walk (CI-2 and CI-3).</p>	<p>Data shared for progress on implementation:</p>	
	<p>Student Progress Measurable Goal: 1. 80% of students will demonstrate growth on iReady Math from BOY-MOY-EOY.</p> <p>2. 80% of students will demonstrate growth on pre- and post-Math Unit Tests.</p>	<p>Data shared for impact on student performance:</p>	

Notes and Next Steps: : Students are currently taking their BOY assessments. Data points will be shared at September meeting.

<p>Action Step #3: The District ESOL Team will support PLCs of long-term English learners (5+ years) monthly and observe and provide feedback to EL teachers bi-monthly based on the results of monthly progress monitoring of English language proficiency using Flashlight 360 in identified elementary schools and Summit K-12 in identified middle and high schools for long-term English</p>	<p>Implementation Measurable Goal: 100% of the ESOL teachers in the identified schools will implement progress monitoring as evident on the Flashlight 360 and Summit K-12 data reports</p>	<p>Data shared for progress on implementation: ESOL Team Progress Monitoring Data Spreadsheets</p>	
	<p>Student Progress Measurable Goal:</p>	<p>Data shared for impact on student</p>	

Learners.	<p>80% of students will demonstrate growth as evident on Flashlight 360 and Summit K-12</p> <p>20% of long-term English learners (students who have been in the ESOL program for 5+ years) in CSI, TSI, Tier 4 schools will meet the criteria to exit the ESOL program by the end of 2025</p>	<p>performance:</p> <p>ESOL Progress Monitoring Data Spreadsheets</p>	
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Notes and Next Steps: Students are currently taking their BOY assessments. Data points will be shared at September meeting.

<p>Action Step #4: The Assistant Superintendents and District Improvement Specialists will monitor collaborative planning monthly using the GaDOE HIP Rubric for Collaborative Planning to ensure all teachers (including co-teachers) are planning effectively.</p>	<p>Implementation Measurable Goal: 80% of the grade level collaborative planning teams will score operational on two High Impact Practices using the GaDOE HIP Rubric for Collaborative Planning. #3: Teachers analyze the GSE to clarify what students are expected to know, understand, and do.</p> <p>#5: Teachers create lesson plans that include clear, standards-based learning targets and define success criteria (student work, exemplars, rubrics.)</p>	<p>Data shared for progress on implementation:</p>	
	<p>Student Progress Measurable Goal: 80% of students will demonstrate growth on pre- and post-ELA and Math Unit Tests</p>	<p>Data shared for impact on student performance:</p>	

Notes and Next Steps: Unit assessments are taking place at this time. Data will be shared at the CIT meeting in September.


<p>Action Step #5: The Special Education Department will monitor the effective implementation of Corrective Reading (4-8)</p>	<p>Implementation Measurable Goal: 100% of teachers will score an increase in the percentage of level 2 (Almost Always) ratings</p>	<p>Data shared for progress on implementation:</p>	
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and Reading Mastery (K-3) strategies monthly using the Corrective Reading and Reading Mastery Instructional Walkthrough tools.	on the Corrective Reading Decoding Observation and Reading Mastery Observation Checklists		
	Student Progress Measurable Goal: 80% of students will demonstrate growth on iReady Reading from BOY-MOY-EOY 80% of students will demonstrate growth on pre- and post-ELA Unit Tests	Data shared for impact on student performance:	

Notes and Next Steps: : Unit assessments are taking place at this time. Data will be shared at the CIT meeting in September.

Goal #2: During the 24-25 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%.

The graduation rate at Laney will increase from 72.02% 2024 to 75.02% 2025, Josey 72.3% 2024 to 78% 2025 and Glenn Hills 74.65% 2024 to 77.65% 2025. (NOTE: Preliminary Data is listed)

Action Step #1: Student Support Services Division will monitor the use of USHA, Infinite Campus, Panorama and other data tools to identify and monitor students in Cohort 25 at-risk for not graduating	Implementation Measurable Goal: 100% of the schools will show evidence of using the data tools for identifying students at-risk for graduating as evidenced by the USHA reports	Data shared for progress on implementation:	
	Student Progress Measurable Goal: 100% of students identified as at-risk for graduating will participate in monthly counseling conference sessions as measured by Counseling Logs	Data shared for impact on student performance:	2024-2025 CIT Mtg Data Attendance Discipline Grad Rate.xlsx 

Notes and Next Steps:

Action Step #2: The Student Support Services Division personnel will conduct monthly visits to schools to monitor	Implementation Measurable Goal: 100% of the identified schools will receive monthly visits from	Data shared for progress on implementation:	
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activities used to advise, track and support at-risk students based on individualized student goals for Cohorts 25, 26, 27, and 28.	district-level personnel to provide guidance and support addressing at-risk students for graduation as measured by a district-level student services personnel log		
	Student Progress Measurable Goal: At least 25% of identified students will show improvement in one of the identified areas impacting their ability to graduate (attendance, credits, grades) to be on track for graduation as measured by USHA live reports	Data shared for impact on student performance:	2024-2025 CIT Mtg Data Attendance Discipline Grad Rate.xlsx
Notes and Next Steps:			
Action Step #3: District-level personnel (graduation goal champion) will monitor, provide guidance and support addressing at-risk students for graduation as measured by a district-level student services personnel log	Implementation Measurable Goal: 100% of the schools will show evidence of using the data tools for identifying students at-risk for graduating as evidenced by the USHA reports.	Data shared for progress on implementation:	
	Student Progress Measurable Goal: At least 25% of identified students will show improvement in one of the identified areas impacting their ability to graduate (attendance, credits, grades) to be on track for graduation as measured by USHA live reports	Data shared for impact on student performance:	

Notes and Next Steps:	
Updates	Notes/Next Steps
District Updates RC Administration	Benchmark assessments are taking place at this time. MAP and I-ready data will be shared at the CIT Meeting in September.
RESA Updates Dr. Debbie Alexander	The Teaching and Learning Summit will take place at National Hill on August 29, 2024. Dr. Alexander also encouraged district leaders to get teachers involved in the TAP Program.
Reminders	<p>Implementation and Student Progress Data Requirement</p> <p>Per the MOA, the LEA will ensure required data and reports (including subgroup performance) are shared with the DES five days prior to the monthly district CIT meetings.</p> <p>Goal Champion meeting: September 9th at 3:45 PM in Room 205</p>
Next Meeting	September 18, 2024 @ 2PM Rooms 216-17
Upcoming Dates/Events	<p>Required ATSI Walkthroughs: September 12-13, 2024</p> <p>Goshen Elem, Diamond Lakes Elem., Cross Creek HS, Hephzibah HS, Laney HS</p>
Remarks: Dr. Bradshaw Superintendent	Unavailable for comments