

For Immediate Release:
January 10, 2024

For media inquiries only, contact:
Keisa Gunby
(762) 246-8965

Nine schools exit GaDOE CSI, TSI and ATSI lists

(AUGUSTA, GEORGIA) – Nine Richmond County School System schools have exited one of three federal school identification lists according to a Georgia Department of Education release of all schools requiring additional support issued yesterday. The Georgia lists, which are generated by multiple factors that contribute to the annual CCRPI results, are Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI), a new category.

The schools exiting the list are Barton Chapel Elementary School, Monte Sano Elementary School, Belair K-8 School, Lamar-Milledge Elementary School, Glenn Hills Elementary School, Hephzibah Middle School, Wilkinson Gardens Elementary School, George P. Butler Comprehensive High School, and Pine Hill Middle School.

“The school leaders, faculty, staff and students at these nine schools are to be commended for their significant commitment to excellence as this work was extensive,” says Dr. Kenneth Bradshaw, Superintendent of Schools. “These strong results would not be possible without the resources and expertise from our GaDOE partners and community stakeholders who have provided a strong foundation for us to continue to improve.”

The listing adds five schools that were not identified in 2023. The newly added CSI schools are A. Dorothy Hains Elementary School and Jamestown Elementary School. The newly added ATSI schools are: Cross Creek High School, Goshen Elementary School and A. Brian Merry Elementary School. Terrance Manor and Willis Foreman Elementary Schools were also on the 2024 list but those schools were closed at the end of the 2023 school year.

“We are confident all of our schools on the CSI, TSI and ATSI lists will achieve the same success as the recently exiting schools. Our district improvement specialists will work closely with our GaDOE partners, school leaders and teachers to establish gains for our students in content mastery, closing gaps, and improved readiness,” says Bradshaw.

###