

Find ways to encourage your child to pick up another book. Introduce him or her to a series like The Boxcar Children or Harry Potter or to a second book by a favorite author, or ask the librarian for additional suggestions.

NAME: _____

Monday 3/9	Tuesday 3/10	Wednesday 3/11	Thursday 3/12
Math	Math	Math	
Equivalent fractions Problems 1-5 (worksheet on back of page)	Equivalent fractions problems 6-10 (worksheet included)	Equivalent Fractions Worksheet Column 1 (worksheet on back of page)	Equivalent Fractions Worksheet Column 2 (worksheet included)
Social Studies	Social Studies	Social Studies	Social Studies
Name the Spanish explorers. • Answer in complete sentences in your Homework spiral.	What was Juan Ponce De Leon trying to find? • Answer in complete sentences in your Homework spiral.	Name an accomplishment of Christopher Columbus that we still use today. • Answer in complete sentences in your Homework spiral.	Did Christopher Columbus discover America? • Answer in complete sentences in your Homework spiral.
ELA/Reading DO In HOMEWORK SPIRAL	ELA/Reading DO IN HOMEWORK SPIRAL	ELA/Reading DO IN HOMEWORK SPIRAL	ELA/Reading DO IN HOMEWORK SPIRAL
Action Verbs & Linking Verbs 1-6	Complete Sentences: Missing Subjects 1-4	Action Verbs & Linking Verbs 7-12	Complete Sentences: Missing Subjects 5-8
Read 20 Minutes Per night	Read 20 Minutes Per night	Read 20 Minutes Per night	Read 20 Minutes Per night
Reading Log on other sheet	Reading Log on other sheet	Reading Log on other sheet	Reading Log on other sheet
PARENT INITIAL _____	PARENT INITIAL _____	PARENT INITIAL _____	PARENT INITIAL _____

SPELLING WORDS

define	redefine	predefine	definition	undefined
calendar	dollar	grammar	harbor	mirror
flavor	weather	proper		

Vocabulary words

arch	authentic	clarify	declare	grant
grave	modest	opponent	valid	yearn

Name: _____

Score: _____

Equivalent Fractions

Multiplication: S1

1) $\frac{2}{5} = \frac{\boxed{6}}{\boxed{15}}$

2) $\frac{1}{3} = \frac{\boxed{2}}{\boxed{6}}$

3) $\frac{7}{4} = \frac{\boxed{20}}{\boxed{28}}$

4) $\frac{5}{8} = \frac{\boxed{30}}{\boxed{40}}$

5) $\frac{1}{2} = \frac{\boxed{9}}{\boxed{18}}$

6) $\frac{9}{4} = \frac{\boxed{16}}{\boxed{16}}$

7) $\frac{3}{5} = \frac{\boxed{6}}{\boxed{10}}$

8) $\frac{5}{7} = \frac{\boxed{21}}{\boxed{35}}$

9) $\frac{1}{4} = \frac{\boxed{28}}{\boxed{112}}$

10) $\frac{8}{3} = \frac{\boxed{40}}{\boxed{15}}$

**Equivalent Fractions Worksheet**

Write the missing fraction number above the line.

Wednesday

Thursday

$\frac{1}{2} = \frac{\quad}{8}$	$\frac{4}{10} = \frac{\quad}{5}$
$\frac{1}{3} = \frac{\quad}{9}$	$\frac{2}{3} = \frac{\quad}{6}$
$\frac{8}{12} = \frac{\quad}{3}$	$\frac{4}{4} = \frac{\quad}{2}$
$\frac{3}{5} = \frac{\quad}{10}$	$\frac{6}{12} = \frac{\quad}{2}$
$\frac{\quad}{8} = \frac{2}{4}$	$\frac{5}{10} = \frac{\quad}{2}$

Action Verbs & Linking Verbs

Name: _____

Every sentence has to include a subject (someone or something) and a verb (what that person or thing does or is).

Circle the subject and underline the verb in each sentence:

1. Harriet wrote an essay about her vacation to France.
2. The new teacher was a young man from England.
3. The energetic student dropped his pencil on the floor.
4. Bobby forgot his trumpet at home.
5. The children were sad.
6. Mrs. Anderson gave the students a reward.
7. Peter and Steven ran on the field during recess.
8. On the way to lunch, the students stopped at the bathrooms.



The main verb in a sentence shows action or a state of being. Those that show action are called action verbs, and those that show state of being are called linking verbs.

The dog ran back home. In this sentence, ran shows an action.
My pet is a dog. In this sentence, is shows a state of being.

Tell whether each verb is an action verb (A), or a linking verb (L).

- | | |
|-----------------|------------------|
| 1. talk _____ | 2. am _____ |
| 2. dance _____ | 4. visited _____ |
| 3. worked _____ | 6. were _____ |
| 4. are _____ | 8. write _____ |
| 5. slept _____ | 10. was _____ |
| 6. want _____ | 12. create _____ |

Name: _____

Complete Sentences: Missing Subjects

Below are parts of sentences that are missing their subjects. Add a subject to each phrase to make a complete sentence.



1. _____ ran down the hill.

2. _____ jumped into the lake.

3. _____ rode a pony.

4. _____ ate dinner.

5. _____ sleeps a long time.

6. _____ fell off the table.

7. _____ grew in the garden.

8. _____ flew over the trees.