

☞ Find ways to encourage your child to pick up another book. Introduce him or her to a series like The Boxcar Children or Harry Potter or to a second book by a favorite author, or ask the librarian for additional suggestions.

NAME: _____

| Monday 3/2 | Tuesday 3/3 | Wednesday 3/4 | Thursday 3/5 |
|--|---|---|---|
| Math | Math | Math | |
| Identifying fractions 1-10 (worksheet on back of page) | Subtraction word problems 1-2 (worksheet included) | Identifying fractions: Do 11-20 (worksheet on back of page) | Subtraction word problems 3-5 (worksheet included) |
| Science | Social Studies | Science | Social Studies |
| What is a True Form fossil? • Answer in complete sentences in your Homework spiral. | What were the reasons for exploration? • Answer in complete sentences in your Homework spiral. | What is a cast fossil? • Answer in complete sentences in your Homework spiral. | Name a Spanish explorer that we are learning about. • Answer in complete sentences in your Homework spiral. |
| ELA/Reading DO IN HOMEWORK SPIRAL | ELA/Reading DO IN HOMEWORK SPIRAL | ELA/Reading DO IN HOMEWORK SPIRAL | ELA/Reading DO IN HOMEWORK SPIRAL |
| Your Topic is: "Do you think we should have more free time at school." Use a bubble map to state your opinion and give your reasons and examples. | Using your bubble map from yesterday begin your opinion piece by writing the introduction. | Today you are going to write the body of your opinion piece. Use your information from your bubble map. | Today you will write your conclusion to your opinion piece. Please recheck and make sure you have complete sentences and punctuation. |
| Name 5 Proper nouns (In spiral notebook) | Direct objects Do 1-6 (worksheet included) | Write 5 sentences with the action verbs from Monday. (In spiral notebook) | Direct objects Do 7-12 (worksheet included) |
| Read 20 Minutes Per night | Read 20 Minutes Per night | Read 20 Minutes Per night | Read 20 Minutes Per night |
| Reading Log on other sheet | Reading Log on other sheet | Reading Log on other sheet | Reading Log on other sheet |
| PARENT INITIAL _____ | PARENT INITIAL _____ | PARENT INITIAL _____ | PARENT INITIAL _____ |

SPELLING WORDS

| | | | | |
|----------|----------|----------|---------|-----------|
| fearless | cordless | harmless | endless | penniless |
| spotless | fossil | pencil | pupil | kennel |
| cancel | camel | journal | signal | |

Vocabulary words

| | | | | |
|-----------|----------------|-------|--------|---------|
| audible | consume | glide | origin | prevent |
| punctuate | representative | scorn | stout | woe |

Read and answer each question.

Rob is very fond of tall structures. He likes collecting pictures and comparing them.


1. Two of his favorite buildings are Chicago's Sears Tower and Dubai's Burj Khalifa. If Burj Khalifa stands at 830 meters high and Sears Tower stands at 527 meters high, how much higher is Burj Khalifa than Sears Tower?
2. Rob also compared the Empire State Building and the Petronas Towers. What is the height difference between the two if the Empire State Building is 443m tall and the Petronas Towers is 452m tall?
3. Having been to Paris, Rob also remembered the Eiffel Tower, which was the tallest structure in the world at the time it was built in 1887. If the Eiffel Tower is 324m tall, how much lower is it compared to today's tallest man-made structure, the Burj Khalifa?
4. Rob also matched the London Eye which stands at 443 feet and Las Vegas' High Roller standing at 550 feet. The High Roller can fit 40 people in each of its cabins. Being the tallest Ferris wheel in the world, how much taller is High Roller than the London Eye?
5. Lastly, Rob compared Canada's CN Tower and Seattle's Space Needle. How tall is the Space Needle if the CN Tower stands at 553m high and it is taller than the Space Needle by 369m?

Identifying fractions - using blocks

Grade 3 Fractions Worksheet

Color the fraction.


1. $\frac{1}{3} =$ 

2. $\frac{1}{2} =$ 


3. $\frac{2}{6} =$ 

4. $\frac{4}{10} =$ 

5. $\frac{2}{5} =$ 

6. $\frac{6}{8} =$ 

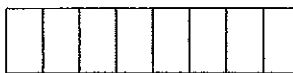
7. $\frac{1}{5} =$ 

8. $\frac{3}{6} =$ 

9. $\frac{6}{10} =$ 

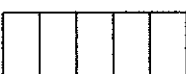
10. $\frac{2}{3} =$ 


11. $\frac{2}{4} =$ 


12. $\frac{1}{8} =$ 

13. $\frac{4}{6} =$ 


14. $\frac{2}{10} =$ 

15. $\frac{4}{5} =$ 

16. $\frac{1}{4} =$ 

17. $\frac{1}{10} =$ 

18. $\frac{7}{10} =$ 

19. $\frac{3}{8} =$ 

20. $\frac{5}{6} =$ 

Direct objects

Grade 3 Nouns Worksheet

Underline the verbs and circle the direct objects.

1. Anthony plays the piano.
2. My mom makes the best chocolate cake.
3. The teacher reads a book.
4. The students write their answers.
5. Felix rides his bike every day.
6. Rosie smells the flowers.
7. Mark and Laura finished their meal.
8. The dog chased the squirrel.
9. In the morning, dad makes the bed.
10. The principal drove his car to work.
11. The janitor swept the floor.
12. The boy drank some water.

*Hint:
The direct object tells
who or what is
receiving the action
from the verb.*

Molly ate an apple.

