**ARC Week at Glance**

**Topic: Bid Course: Environmental Science Grade: 9th Dates: 18 to 22 November**

1. **SEV 2. Obtain, evaluate, and communicate information to construct explanations of stability and change in Earth’s ecosystems.**
	1. SEV 2.c Construct an argument to predict changes in biomass, biodiversity, and complexity within ecosystems, in terms of ecological succession.
	2. SEV 2.d Construct an argument to support a claim about the value of biodiversity in ecosystem resilience including keystone, invasive, native, endemic, indicator, and endangered species.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Learning Target****(I am learning about…)** | **Criteria for Success****(I can…)** | **Activation/ Instruction** |  **Collaboration/ Guided Practice** | **Independent Learning/ Assessment** |
| **Monday** | Biodiversity | I can argue why maintaining Biodiversity is important. | Finish Endangered Species Project | Finish Endangered Species Project | Finish Endangered Species Project |
| **Tuesday** | Biodiversity | I can display my knowledge of Succession and Biodiversity. | I can display my knowledge of Succession and Biodiversity. | I can display my knowledge of Succession and Biodiversity. | I can display my knowledge of Succession and Biodiversity. |
| **Wednesday** | Biodiversity | I can display my knowledge of Succession and Biodiversity. | Kahoots! | Kahoots! | Kahoots! |
| **Thursday** | Biodiversity | I can display my knowledge of Succession and Biodiversity. | Module 5 Test | Module 5 Test | Module 5 Test |
| **Friday** | Biodiversity | I can display my knowledge of Succession and Biodiversity. | Post-test Review | Post-test Review | Post-test Review |