|  |
| --- |
| **Standard**: 10.T.T.4 (a&b), 10.T.C.1 (b&c), 10.T.C.2 (c&d), 10.T.SS.1 (a&b), 10.T.SS.2 (a&b)**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | I am learning how to write a poem.I can define vocabulary words.I can use vocabulary to write a poem describing a natural disaster. | A text on a white background  AI-generated content may be incorrect.page 543 | SymbolThemeMotif definitions (page 544) | Show teacher created poem | A screenshot of a quiz  AI-generated content may be incorrect.Look at the definitions that you don’t know after marking the words that you do know. | Write a short poem describing a natural disaster, using as many of the vocabulary words as you can. | Self-Check:-Does your poem use at least three of the vocabulary words?-Does your poem focus on a natural disaster?-Is your poem at least 8 lines? |
| **Tuesday** | I am learning how to analyze and evaluate language in a variety of text.I can identify figurative language.I can analyze how figurative language contributes to the development of mood/theme. | What ideas/images come to mind when you think of the “trauma of a natural disaster”? (page 546) | What is mood? How is it different from tone? Mini Lesson | Pausing to prompt students while reading as a class:Analyze symbol and theme page 550Vocabulary page 551 (applying academic vocabulary-turn and talk)Vocabulary in context page 552Analyze symbol and theme page 553 | Annotate: In paragraphs 13-15, mark where the weather changes drasticallyAnalyze: How does the contrast in the descriptions of the weather change the mood of the story? |   | TOD:Analyze figurative language page 548How does personification enhance the author’s description of the storm’s momentum? |
| **Wednesday** | I am learning how to analyze and evaluate language in a variety of text.I can identify figurative language.I can analyze how figurative language contributes to the development of mood/theme. | Vocabulary in context page 554:delirium: High fever or shock may cause delirium. Someone experiencing “bouts of delirium” suffers from periods of mental confusion, hallucinations, or incoherent speech.Why did the protagonist suffer from delirium? |  | Analyze symbol and theme page 555Vocabulary in context page 555: 1. Describe the qualities of a sociable person
2. What is the narrator’s premonition about?

Analyze symbol and theme page 557Vocabulary in context page 557* What feeling is permeating the narrator’s body as he looks at K’s artwork?
 | Analyze figurative language page 558Compare the figurative language the narrator uses to describe his memories compared with his present-day experience. Vocabulary in context page 558-559- Explain how the description of the waves seeking reconciliation is an example of figurative language.* Are you surprised that he shows little emotion about the town’s changes? Why not?

Quick check page 560 |  | TOD:Assessment practice page 561 |
| **Thursday** | I am learning how to analyze and evaluate language in a variety of text.I can identify figurative language.I can analyze how figurative language contributes to the development of mood/theme. | Answer the following question using at least one vocabulary word on page 564:What was the story “The Seventh Man” about? | Review of simile, metaphor, and personification | Worked example #1 p 564 | t |  |  |
| **Friday** |  |  |  |  |  | “The Seventh Man” Selection Test |  |

*\*key literacy strategies*