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| **Standard**:  G.PAR.2.1 Interpret polynomial expressions of varying degrees that represent a quantity in terms of its given geometric framework. G.PAR.2.2 Perform operations with polynomials and prove that polynomials form a system analogous to the integers in that they are closed under these operations.**Assessment:**  [ ]   **Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None**  [ ]   **Exit Ticket**  |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | **NO SCHOOL** |
| **Tuesday** | I am going to learn classroom expectations, procedures, and rules. | Distribute Syllabus | Understand Classroom Expectations Rituals and Routines | Organize Interactive Notebook* Table of Contents
* Page Numbering
 | [ ]  **Exit Ticket – Do I understand the classroom expectations, ritual, and routines?** |
| **Wednesday** | I am learning how to solve multi step equationsI can solve multi step equations | Combining Like Terms  | Solving Multi Step Equations Guided Notes | Assigned Questions from Foldable  | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Complete Check For Understanding Problems assigned by Teacher  | [ ]  **Exit Ticket – What was challenging to you in this lesson?** |
| **Thursday** | I am learning the different types of polynomials. I can find the degree, writing in standard form and identifying the leading co efficient |  Multi Step Equations (Write problem in Notebook) | Classifying Polynomials Guided Notes | Assigned Questions from Foldable | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Complete Check For Understanding Problems assigned by Teacher | [ ]  **Exit Ticket – What was challenging to you in this lesson?** |
| **Friday** | I am assessing how to classifying and angles of triangles, and transformations of given figuresI can master how to classifying and angles of triangles, and transformations | Classifying Polynomials (Write problem in Notebook) | Add and Subtract Polynomials Guided Notes | Assigned Questions from Foldable | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Complete Check For Understanding Problems assigned by Teacher | [ ]  **Exit Ticket – What was challenging to you in this lesson?** |

*\*key literacy strategies*