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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**:  G.PAR.2.1 Interpret polynomial expressions of varying degrees that represent a quantity in terms of its given geometric framework. G.PAR.2.2 Perform operations with polynomials and prove that polynomials form a system analogous to the integers in that they are closed under these operations.  **Assessment:**    **Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None**    **Exit Ticket** | | | | | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | | | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | | | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | **NO SCHOOL** | | | | | | | | | | |
| **Tuesday** | I am going to learn classroom expectations, procedures, and rules. | Distribute Syllabus | Understand Classroom Expectations Rituals and Routines | | | | | Organize Interactive Notebook   * Table of Contents * Page Numbering | | **Exit Ticket – Do I understand the classroom expectations, ritual, and routines?** | |
| **Wednesday** | I am learning how to solve multi step equations  I can solve multi step equations | Combining Like Terms | Solving Multi Step Equations Guided Notes | Assigned Questions from Foldable | | | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Complete Check For Understanding Problems assigned by Teacher | | | **Exit Ticket – What was challenging to you in this lesson?** |
| **Thursday** | I am learning the different types of polynomials.  I can find the degree, writing in standard form and identifying the leading co efficient | Multi Step Equations (Write problem in Notebook) | Classifying Polynomials Guided Notes | Assigned Questions from Foldable | | | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Complete Check For Understanding Problems assigned by Teacher | | | **Exit Ticket – What was challenging to you in this lesson?** |
| **Friday** | I am assessing how to classifying and angles of triangles, and transformations of given figures  I can master how to classifying and angles of triangles, and transformations | Classifying Polynomials (Write problem in Notebook) | Add and Subtract Polynomials Guided Notes | Assigned Questions from Foldable | | | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Complete Check For Understanding Problems assigned by Teacher | | | **Exit Ticket – What was challenging to you in this lesson?** |

*\*key literacy strategies*