

LEA Monitoring

Fiscal Year : 2017 Federal Programs Cross Functional Monitoring

District : Richmond County - 721

Program : Title I-A, Improving the Academic Achieve. of the Disadvantaged (CFDA# 84.010)

Status : Completed

Phase : Findings Phase



Review Summary

All	Indicators Answered	Indicators Unanswered	Met	Met with Recommendation	Did not Meet	N/A	Revision Requested	Corrective Action Plans
16	16 of 16	0	15	1	0	0	0	0

Section Name : 1. LEA MONITORING OF SCHOOLS AND PROGRAMS

Indicator Answered : 1 of 1

Indicator No	Indicator	Score	Revision Requested
1	<p>1.1 The LEA conducts monitoring of its programs and subgrantees (if applicable) sufficient to ensure compliance with Federal program requirements.</p> <p>Title I, Part A; School Improvement 1003(a); School Improvement 1003(g) (SIG); Title I, Part C; Title I, Part, D; Title III, Part A; Title VI, Part B; Title X, Part C--McKinney-Vento Act; IDEA.</p>	Met	

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Section Name : 2. COMPREHENSIVE LEA IMPROVEMENT PLAN (CLIP)

Indicator Answered : 1 of 1

Indicator No	Indicator	Score	Revision Requested
1	<p>2.1 The LEA ensures that it complies with the provision for submitting an annual application to the SEA and revising the LEA's plans as necessary to reflect substantial changes in the direction of the LEA's program.</p> <p>Title I, Part A; School Improvement 1003(a); School Improvement 1003(g) (SIG); Title I, Part C; Title I, Part, D; Title II, Part A; Title III, Part A; Title VI, Part B; Title X, Part C--McKinney-Vento Act; and IDEA.</p>	Met	

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Section Name : 3. WASTE, FRAUD, ABUSE, AND CORRUPTION

Indicator Answered : 1 of 1

Indicator No	Indicator	Score	Revision Requested
1	<p>3.1a Employees shall disclose waste, fraud, abuse, and corruption to the appropriate authorities for Title I, Part A; Title I, Part C; Title I, Part, D; Title II, Part A; Title III, Part A; Title VI, Part B; Title X, Part C--McKinney-Vento Act; School Improvement 1003(a) and 1003(g) (SIG); and IDEA.</p> <p>3.1b Evidence that the LEA disseminates the LEA's fraud, waste, and abuse policy; code of ethics and procedures for reporting waste, fraud, and abuse; or administrative regulations regarding waste, fraud, and abuse to all employees/staff.</p>	Met	

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Section Name : 4. COMPLAINTS

Indicator Answered : 1 of 1

Indicator No	Indicator	Score	Revision Requested
1	<p>4.1a The LEA has developed and implemented written complaint procedures that address complaints from parents, students, staff, private schools, and the general public for Title I, Part A; Title I, Part C; Title I, Part, D; Title II, Part A; Title III, Part A; Title VI, Part B; Title X, Part C--McKinney-Vento Act; School Improvement 1003(a) and 1003(g) (SIG), and IDEA.</p> <p>4.1b Information on the complaint process has been widely disseminated to schools in the LEA, parents, and stakeholders.</p>	Met	

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Section Name : 5. SERVICES TO ELIGIBLE PRIVATE SCHOOL CHILDREN

Indicator Answered : 1 of 1

Indicator No	Indicator	Score	Revision Requested
1	<p>5.1 The LEA ensures that it complies with requirements with regard to services to eligible private school children, their teachers and their families.</p> <p>5.2 Title II, Part A:</p> <ul style="list-style-type: none"> a. Evidence of written procedures to ensure invitation, consultation, and equitable provision of services to private schools within a district's geographic boundaries b. Evidence that the LEA provides for the equitable participation of private school principals and core academic teachers, in professional learning activities c. Evidence that LEA provided initial consultation to private schools on their participation in Title II, Part A d. Evidence that private schools participate in the design, development, and implementation of the professional learning plan in which they will participate <p>5.3 IDEA:</p> <ul style="list-style-type: none"> a. The LEA substantiates the number of private and home school students with disabilities that do not have Individual Educational Plans (IEPs). b. The LEA enters its Child Find count into the Proportionate Share tab in the Consolidated Application. c. The LEA tracks proportionate share funds. d. The LEA spends required Proportionate Share amount within grant period. If the correct amount was not expended, the LEA carries over that portion to be spent during the subsequent fiscal year. e. The LEA maintains controls of control of any property, equipment and supplies from IDEA used for Proportionate Share. f. If the LEA provided services, it was beyond the existing level of instruction at the private schools. g. If private school personnel were contracted, services were outside the regular duty hours of the teacher unless 	Met	

explicit time was set aside and funded.		
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h. The LEA used state and local funds to supplement, not supplant, the required federal funds to be expended.		
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i. The LEA completes the consultation process to include advertising of process.		
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j. The LEA provides Child Find activities for private schools similar to the LEA schools.		
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k. The LEA states the amount of funds available and type of services to be provided prior to the start of the new school year.		
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Section Name : 6. MAINTENANCE OF EFFORT (MOE) AND COMPARABILITY, ASSESSMENT SECURITY – ALL FEDERAL PROGRAMS (EXCEPT TITLE I, PART C, 1003(g) AND 1003(a))

Indicator Answered : 3 of 3

Indicator No	Indicator	Score	Revision Requested
1	6.1 The LEA ensures that it complies with-- The procedures for ensuring maintenance of effort (MOE) as outlined in §§1120A and 9021 of the ESEA and for IDEA as outlined in 34 CFR 300.203, 34 CFR 300.204, and 34 CFR 300.205.	Met	
2	6.2 The LEA ensures that it complies with-- a. The procedures for meeting the comparability requirement as outlined in §1120A of the ESEA. b. The LEA is monitoring comparability at least every two years. Georgia requires that LEAs must meet comparability requirements annually.	Met	
3	6.3 The LEA has a system for ensuring and maximizing the quality, objectivity, utility, and integrity of assessment and accountability information disseminated by the LEA. The LEA has a system for monitoring and improving the on-going data quality of its assessment system.	Met	

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Section Name : 7. SUPPLEMENT NOT SUPPLANT AND INTERNAL CONTROLS – ALL PROGRAMS OF TITLE I, TITLE III, TITLE VI, TITLE X, SCHOOL IMPROVEMENT and IDEA

Indicator Answered : 4 of 4

Indicator No	Indicator	Score	Revision Requested
1	<p>7.1 Cost Principles: Reasonable, Necessary, Allocable, and Allowable</p> <p>The LEA ensures that it complies with--</p> <p>a. The procedures for ensuring that federal funds are expended according to program requirements and cost principles outlined in 2 CFR Part 200, Subpart E.</p> <p>b. The LEA maintains accounting records that are sufficient to permit preparation of reports, tracing of funds to a level of expenditures, identification of the source and use of funds, and budgetary control.</p> <p>c. The LEA maintains accounting records that are supported by source documentation and costs are allowable under applicable laws and regulations.</p>	Met	
2	<p>7.2 Supplement not Supplant</p> <p>The LEA ensures that it complies with--</p> <p>a. The procedures for ensuring that federal funds are supplementing and not supplanting non-federal sources used for the education of participating children.</p>	Met	
3	<p>7.3 Internal Controls</p>	Met	

	<p>The LEA ensures that it complies with--</p> <p>a. The procedures for ensuring that the LEA has sufficient internal controls to ensure federal programs compliance. Title I, Part A; School Improvement 1003(a); School Improvement 1003(g) (SIG); Title I, Part C; Title I, Part, D; Title II, Part A; Title III, Part A; Title VI, Part B; Title X, Part C--McKinney-Vento Act; and IDEA.</p> <p>b. The LEA ensures vendors and contracted employees are not suspended or debarred: Evidence of Internal controls for procurement; Time stamped verification for suspension and debarment.</p>		
4	<p>7.4 Cash Management</p> <p>The LEA provides evidence of:</p> <p>a. Methods and procedures for payment that shall minimize the time elapsing between the transfer of funds and disbursement by the grantee or subgrantee.</p> <p>b. Sub-recipients' requests for federal funds are evaluated, and draw down's of federal cash are only for immediate needs.</p> <p>c. Evidence that LEAs do not draw funds before actual need. Excess cash balances are funds maintained at the recipient/sub-recipients level in excess of immediate (usually 3 days) needs.</p>	Met with Recommendation	

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Section Name : 8. WITHIN DISTRICT ALLOCATION PROCEDURES – TITLE I, PART A ONLY

Indicator Answered : 4 of 4

Indicator No	Indicator	Score	Revision Requested
1	<p>8.1 General LEA Selection and Allocation Requirements</p> <p>The LEA complies with the requirements with regard to:</p> <p>a. Reserving funds for the various set-asides either required or allowed under the statute, and</p> <p>b. Allocating funds to eligible attendance areas or schools in rank order of poverty based on the number of children from low-income families who reside in an eligible attendance area.</p> <p>[§§1113, 1116, 1118 of the ESEA and §200.77 and §200.78 of the Title I regulations]</p>	Met	
2	<p>8.2 Rank Ordering and Allocation Procedures</p> <p>The LEA has procedure(s) to ensure that it meets requirements related to rank order.</p> <p>The LEA ensures that it complies with the requirements in Section 1113 of the Title I statute and Sec. 200.77 and 200.78 of the regulations when allocating funds to eligible school attendance areas or schools in rank order of poverty based on the number of children from low-income families who reside in an eligible school attendance area.</p>	Met	
3	8.3 LEA Reservation of Funds	Met	

	The LEA has procedure(s) to ensure that it meets reservation requirements annually.		
4	<p>8.4 Equitable Services for Private School Participants</p> <p>The LEA has procedure(s) to ensure that it has correctly calculated the amount of funds for equitable services to private school participants and their teachers and families.</p>	Met	