**Hephzibah Comprehensive High School**

**4558 Brothersville Road**

**Hephzibah, Georgia 30815**

**(706) 592-2089**

 **U S History 2025-2026**

**Mr. Chris Lett**

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**Course Description / Instructional Philosophy**

The purpose of this course is to take a comprehensive look at the history of the United States. We will focus on enhancing the following academic skills; reading, writing, time management and inter-personal communication. Small and large group discussions and projects are a part of classroom learning.  Individualized work is also a significant part of our classroom experience. All students are expected to demonstrate what they’ve learned in their classroom activities and assignments. By the end of this course students will be able to analyze, describe and demonstrate a knowledge of the complex and extensive way in which our country’s history has unfolded. An EOC exam will be given at the end of course.

**Assignments and Absences**

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for coming to the instructor to retrieve the missing assignment(s).

**RCBOE Late Work Policy**

Late work is defined as assignments that are submitted after the specified deadline. This does not apply to work submitted late due to absence from school. Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conference to examine and correct the student’s work habits through the academic contract. Students grade 6-12 may have scores reduced by 5% per school day for a 25% maximum reduction (five school days). Late work submitted after the fifth school day will only be accepted at the teacher’s discretion. Completing work in a timely manner during the learning unit is essential for the academic success. If the score is reduced for late work, the teacher must make a notification in Infinite Campus comment section of the gradebook to reflect the reduction for late work

**Evaluation**

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| --- | --- |
| **Minor Grades-** Unit Tests, Performance Tasks, and Unit Projects | 40% |
| **Major Grades:** Quizzes, Classroom Assignments, Vocabulary Quizzes, Homework | 60% |
| Total  | 100% |

**Classroom Behavioral Expectations**

1. Please keep your hands and all other extremities to yourself.
2. Please refrain from utilizing profanity and other demeaning language.
3. Do not utilize technology during instructional time unless directed to do so by the instructor.
4. No food is allowed in class unless adequate medical documentation permits student to do so.
5. No talking during teacher directed instruction.
6. Respect others, the teacher (or sub), and yourself.

**Steps for Behavioral Interventions**

 PBIS is used to control my student’s classroom behavior. If the students are not participating in class as directed and have to be redirected then I will log the incident, and the students have up to three redirects weekly in order to receive PBIS points rewards which they can use for snack, drinks, or even the PBIS events.

Students are expected to pay attention during lecture,

 not have phones out ever with the new policy,

 stay in their seat unless advised otherwise,

and refrain from talking during instructions.

If the student fails to improve their behavior a Student Teacher Mini-Conference will occur.

Next would be a Phone Call to Parent or Guardian.

A Referral to Front Office Administrator is my last resort.

RETEST POLICY- Students will be given back all test, those that make less than an 80 have the option to do a retest. The student will study the material and when ready for the retest students must come in own their own time (before or after school, or during lunch) and complete the test again. The two scores will be averaged.

**Course Materials**

\*\*\*\*\*1 to 3 inch-Ring Binder (nonnegotiable, is required for the course)

Blue or Black Ink Pens or Pencil

Highlighters

Colored Pencils

Notebook paper

School Issued Laptop

**Contact Information**

 Mr. Lett’s E-Mail Address: lettch@richmond.k12.ga.us

 Hephzibah High School Phone Number: (706) 592-2089

 Tutoring available upon request

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**By signing below, I acknowledge that I have read and understand the US History Course Syllabus for 2025-2026 school term.**

Parent/ Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/ Guardian Contact Information :

Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Please Print)

Phone Number : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-Mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_