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| **Standard**: **A.NR.5: Investigate rational and irrational numbers and rewrite expressions involving square roots and cube roots**A.PAR.6: Build quadratic expressions and equations to represent and model real-life phenomena; solve quadratic equations in mathematically applicable situations.**Assessment:**  [ ]   **Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None**  [ ]   **Exit Ticket**  |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | I am reviewing how to simplify radicals, add/subtract/ multiply radicalsI can review radical concepts | Warm up: 2 questions simplifying radicals  |  | Review Handout Unit 3  | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Delta Math – Unit 3 Review  | **Multiple Choice Monday – 5 EOC Questions** |
| **Tuesday** | I am assessing on simplify radicals, add/subtract/ multiply radicalsI can master radical concepts | Last minute questions  |  |  |  | UNIT 3 ASSESSMENT  | [ ]  **Exit Ticket – What was challenging to you in this lesson?** |
| **Wednesday** | I am learning how to add/subtract polynomialsI can add/Subtract polynomials | Warm up: Combining Like Terms  | Focused Instruction on Adding and Subtracting Polynomials | Guided Practice on Add/Sub Polynomials  | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Finish Practice on Backside of Handout  | **Review Wednesday – 5 Questions on teacher topic** |
| **Thursday** | I am learning how to multiply polynomialsI can multiply polynomials | Warm up: 2 questions add and subtract polynomials  | Focused Instruction on multiplying polynomials | Guided Practice on multiplying Polynomials  | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Finish Practice on Backside of Handout  | [ ]  **Exit Ticket – What was challenging to you in this lesson?** |
| **Friday** | I am learning how multiply polynomials -special casesI can multiply polynomials | Warm up: 2 questions add and subtract polynomials  | Focused Instruction on multiplying polynomials | Guided Practice on multiplying Polynomials  | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Finish Practice on Backside of Handout  | [ ]  **Exit Ticket – What was challenging to you in this lesson?** |

*\*key literacy strategies*