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| **Standard**: A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Labor Day | Labor Day | Labor Day | Labor Day | Labor Day | Labor Day  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about cultural landscape and how different ethnic groups contribute to it using global examples**   **I will be able to define cultural landscape and how different ethnic groups contribute to it, using global examples.**  | Do Now: How do these two very different performances of the same song prove that the United States has a diversified cultural landscape  | Building a Vibe and 4 Pic’s, 1’ Place  | Building a Vibe and 4 Pic’s, 1 Place  | Reading the Landscape  |  | How does ethnic diversity of a city like Augusta make it more interesting place to live?  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about how specific types of fusion food or music was created to combining two or more cultures**   **I can explain how a specific type of fusion food or music was created by combining two or more cultures**  | Do Now: What’s the best cultural “Mashup” you can think of?  | Cultural Fusion  | Cultural Fusion  |  | Fusion Food Menu  | Exit Ticket “Name one food or music genre we discussed and list that blended to create it.  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Block Schedule “B”Complete any missing Work  | Block Schedule “B” Complete any missing Work | Block Schedule “B”Complete any missing Work | Block Schedule “B”Complete any missing Work | Block Schedule “B”Complete any missing Work | Block Schedule “B”Complete any missing Work |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***n**  **I am learning about cultural landscape and how different ethnic groups contribute to it using global examples**   **I can create a collage that shows the unique cultural landscape of my own neighborhood**  |  |  | Cultural Landscape One-pager |  | Cultural Landscape One-pager  | Exit Ticket: In one sentence, explain how a building can tell a story about the people who settle a place.  |

*\*key literacy strategies*