|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | Labor Day | Labor Day | Labor Day | Labor Day | Labor Day | Labor Day |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about cultural landscape and how different ethnic groups contribute to it using global examples**      **I will be able to define cultural landscape and how different ethnic groups contribute to it, using global examples.** | Do Now: How do these two very different performances of the same song prove that the United States has a diversified cultural landscape | Building a Vibe and 4 Pic’s, 1’ Place | Building a Vibe and 4 Pic’s, 1 Place | Reading the Landscape |  | How does ethnic diversity of a city like Augusta make it more interesting place to live? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about how specific types of fusion food or music was created to combining two or more cultures**      **I can explain how a specific type of fusion food or music was created by combining two or more cultures** | Do Now: What’s the best cultural “Mashup” you can think of? | Cultural Fusion | Cultural Fusion |  | Fusion Food Menu | Exit Ticket “Name one food or music genre we discussed and list that blended to create it. |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | Block Schedule “B”  Complete any missing Work | Block Schedule “B”  Complete any missing Work | Block Schedule “B”  Complete any missing Work | Block Schedule “B”  Complete any missing Work | Block Schedule “B”  Complete any missing Work | Block Schedule “B”  Complete any missing Work |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***n**  **I am learning about cultural landscape and how different ethnic groups contribute to it using global examples**      **I can create a collage that shows the unique cultural landscape of my own neighborhood** |  |  | Cultural Landscape One-pager |  | Cultural Landscape One-pager | Exit Ticket: In one sentence, explain how a building can tell a story about the people who settle a place. |

*\*key literacy strategies*