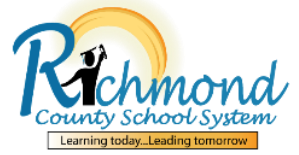# DATA ANALYSIS PROTOCOL

Teacher Name:_____

Grade Level/Subject: _____

Assessment being analyzed: _____Date Students Assessed: _____

The purpose of using a data analysis protocol is to help identify strengths and instructional needs based on a given assessment. This data analysis protocol was developed using protocols from the National School Reform Faculty.

Step 1: What stands out to you from the data? (10 minutes)

I observe that......

Some patterns/trends that I notice are.......

I am surprised to see......

Step 2: What does the data tell us? What does the data NOT tell us? (10 minutes)

I believe the data suggests.........

Additional data that would help me verify/confirm my explanation is........

One factor to consider that is not included in this data is.............

Step 3: What strengths are there to celebrate? (5 minutes)

One thing that I am pleased to see in the data is…….

The students were most successful on……

One thing that is working well for instruction that contributed to this success is…….

Step 4: What are the areas for growth and the next steps? (10 minutes)

Consider the following:

The FIRST STEP to increase student success in this data would be……

A step that we can take as a group would be……

A step that I can take as a teacher would be…….

What actions are needed for the following groups based on this data? (10 minutes)

Student group based on this assessment *(list names if possible)*	Next step for this group	Person responsible for ensuring implementation of next step
Students who need remediation		
Students who are on track		
Students who need acceleration		