**Westside High - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: Math Course: Geometry Concepts Grade: 09th-10th-12th Date: 08/05/2024 – 08/09/2024**

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| Standard: G.PAR.2.1 Interpret polynomial expressions of varying degrees that represent a quantity in terms of its given geometric framework. G.PAR.2.2 Perform operations with polynomials and prove that polynomials form a system analogous to the integers in that they are closed under these operations.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [x]  **None** |
|  | **Learning Target****(What)** | **Opening***(05 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | **NO SCHOOL** |
| **Tuesday** | I am going to learn classroom expectations, procedures, and rules. | Distributing Syllabus  | * Go over syllabus/expectations

First day of school activity |  [ ]  **Exit Ticket – Multiplication Math Diagnostic**  |  [ ]  I can understand classroom/school rules and expectations.  |
| **Wednesday** | I am going to learn how to combine like terms | Classroom rituals/routines | * Guided Notes – Combining Like Terms

[ ]  **Dry Erase Boards – quick checks**  | [ ]  **Exit Ticket – Multiplication Math Diagnostic** |  [ ]  I can combine like terms.  |
| **Thursday** | I am going to learn how to combine like terms | Combining Like Terms | * Practice

[ ]  **Dry Erase Boards – quick checks**  | [ ]  **Exit Ticket – Multiplication Math Diagnostic** |  [ ]  I can combine like terms. |
| **Friday** | I am going to assess on combining like terms | Review combining Like Terms | * Assessment

[ ]  **Dry Erase Boards – quick checks**  | [ ]  **Math crossword puzzle** |  [ ]  I can show mastery on combining Like terms. |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_