**Westside High - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: Math Course: Geometry Concepts Grade: 09th-10th-12th Date: 08/05/2024 – 08/09/2024**

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| Standard: G.PAR.2.1 Interpret polynomial expressions of varying degrees that represent a quantity in terms of its given geometric framework. G.PAR.2.2 Perform operations with polynomials and prove that polynomials form a system analogous to the integers in that they are closed under these operations. **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(05 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | **NO SCHOOL** | | | | |
| **Tuesday** | I am going to learn classroom expectations, procedures, and rules. | Distributing Syllabus | * Go over syllabus/expectations   First day of school activity | **Exit Ticket – Multiplication Math Diagnostic** | I can understand classroom/school rules and expectations. |
| **Wednesday** | I am going to learn how to combine like terms | Classroom rituals/routines | * Guided Notes – Combining Like Terms   **Dry Erase Boards – quick checks** | **Exit Ticket – Multiplication Math Diagnostic** | I can combine like terms. |
| **Thursday** | I am going to learn how to combine like terms | Combining Like Terms | * Practice   **Dry Erase Boards – quick checks** | **Exit Ticket – Multiplication Math Diagnostic** | I can combine like terms. |
| **Friday** | I am going to assess on combining like terms | Review combining Like Terms | * Assessment   **Dry Erase Boards – quick checks** | **Math crossword puzzle** | I can show mastery on combining Like terms. |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_