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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: A.PAR.4 - Create, analyze, and solve linear inequalities in two variables and systems of linear inequalities to model real-life phenomena.  **Assessment:**    **Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None**    **Exit Ticket** | | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | I am learning to how to create inequalities from real life scenarios given  I can create inequalities  I can find the solutions of inequalities | Warm up: Review Graphing linear equations | I do: Guided Instruction – Creating Inequalities  We do: Guided Practice Assigned Problems  Yall do: Assigned Problems (Think/Pair/Share) | | | | Assigned Problems | **Exit Ticket – What was challenging to you in this lesson?** |
| **Tuesday** | I am learning to how to graph inequalities and recognize solutions  I can graph inequalities  I can find the solutions of inequalities | Warm up: Review misconceptions | We do: Review Handout Assigned Problems  Yall do: Assigned Problems (Think/Pair/Share) | | | | Assigned Problems | **Exit Ticket – What was challenging to you in this lesson?** |
| **Wednesday** | I am assessing on creating inequalities  I can master creating inequalities concept | Warm up: Review Misconceptions | We do: Review Ideas | | | Creating Inequalities **Inequalities Quiz** | | **Exit Ticket – What was challenging to you in this lesson?** |
| **Thursday** | I am learning how to graph inequalities and recognize solutions  I can graph inequalities  I can recognize solutions | Warm up Review Quiz Misconceptions | I do: Guided Notes – Graphing Inequalities  We do: Graphing Inequalities Guided Practice  Yall do: Think/Pair/Share Assigned Problems | | | Assigned Problems | | **Exit Ticket – What was challenging to you in this lesson?** |
| **Friday** | I am learning how to graph inequalities and recognize solutions  I can graph inequalities  I can recognize solutions | Warm up Review Quiz Misconceptions | We do: Review Handout Assigned Problems  Yall do: Assigned Problems (Think/Pair/Share) | | | Delta Math/Progress Learning | | **Exit Ticket – What was challenging to you in this lesson?** |

*\*key literacy strategies*