**Subject: Math Course: Algebra 1 Grade: 9th Date: August 6th -9th**

**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

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| **Standard:** A.FGR.2.3 - Relate the domain and range of a linear function to its graph and, where applicable, to the quantitative relationship it describes. Use formal interval and set notation to describe the domain and range of linear functions. A.FGR.2.4 - Use function notation to build and evaluate linear functions for inputs in their domains and interpret statements that use function notation in terms of a mathematical framework. (See the Mathematical Modeling Framework and Statistical Reasoning Framework for contextual connections**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** [x] **pre-test/diagnostic** |
|  | **Learning Target****(What)** | **Opening***(05 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** |  | NO SCHOOL |  |  |  |
| **Tuesday** | I am learning classroom rituals and expectations  | Distribute syllabus and other important documents | Read through syllabus and classroom welcome/expectations Power Point as a group  | -Q & A session about syllabus and expectations-Multiplication facts diagnostic  | [x]  I can explain rules and expectations[x]  I can demonstrate behaviors of a model student |
| **Wednesday** | I am learning classroom rituals and expectations |  Collect signed forms/documents | Review syllabus and expectations quiz on syllabus and expectations | -Exit Ticket – solving equations diagnostic | [x]  I can explain rules and expectations[x]  I can demonstrate behaviors of a model student |
| **Thursday** | I am learning to determine whether a relation is a function then identify its domain and range | Intro to functions guided notes  |  Algebra Workbook lesson 2.1  | Exit Ticket  | [x]  I can explain why a relation is or isn’t a function [x]  I can identify the domain and range of a function |
| **Friday** | I am learning to evaluate functions using f(x) notation  | Warm up: | Algebra Workbook lesson  | Summarize lesson (whole group discussion)  | [x]  I can write functions using f(x) notation[x]  I can evaluate functions using f(x) notation |